

NAME: _____

B.A. Degree: Special Education Major (for students entering in Fall 2025/Spring 2026)

In the "WHAT" column, enter the specific course number when applicable--e.g. HIST 121. In the "WHEN" column, enter the term and year in which the requirement is satisfied--e.g., sp '20.

Liberal Arts Core		Special Education Major	
WHAT	WHEN	WHAT	WHEN
	_____ ENGL 101* w/ C (2.0) [3 hrs]		_____ EDUC 110 [1 hr]
	_____ ENGL 110 w/ C (2.0) [3 hrs]	_____	_____ EDUC 135/250 [3 hrs]
	_____ COMM 211 w/ C (2.0) [3 hrs]		_____ EDUC 141 [2 hrs]
	Dept senior seminar/writing course		_____ EDUC 201 [3 hrs]
	Met by: _____ EDUC 467 [3 hrs]	_____	_____ EDUC 205/206 [1 hr]
			_____ EDUC 209 [3 hrs]
	_____ FYEX 101 [3 hrs]		_____ EDUC 210 [3 hrs]
	_____ FYEX 102 [1 hr]		_____ EDUC 241 [3 hrs]
_____	_____ FYEX 103/104/105/106/107 [1 hr]		_____ EDUC 246 [2 hrs]
_____	_____ FYEX 103/104/105/106/107 [1 hr]		_____ EDUC 260 [3 hrs]
	_____ FYEX 401 [1 hr]		_____ EDUC 308 [2 hrs]
			_____ EDUC 321 [1 hr]
_____	_____ Foundational Scientific Inquiry [3-4 hrs]		_____ EDUC 467 [3 hrs]
_____	_____ Foundational Quantitative Analysis [3-4 hrs]		
_____	_____ Foundational Humanities & Liberal Arts [3 hrs]		_____ SPEC 230 [3 hrs]
			_____ SPEC 245 [1 hr]
			_____ SPEC 255 [3 hrs]
			_____ SPEC 320 [3 hrs]
			_____ SPEC 325 [3 hrs]
			_____ SPEC 330 [3 hrs]
_____	_____ Ethical/Spiritual Explor Lens (ETSP) [3 hrs]		_____ SPEC 375 [3 hrs]
_____	_____ Aesthetic Expression Lens (AEXP) [3 hrs]		_____ SPEC 377 [3 hrs]
_____	_____ Per & Soc Well Being Lens (PSWB) [3 hrs]		_____ SPEC 478 [6 hrs]
_____	_____ Cultural Perspectives Lens (CEXP) [3 hrs]		_____ SPEC 479 [6 hrs]
_____	_____ Experimental Inquiry Lens (EXIN) [3 hrs]		
			_____ EXSC 130/201 [3 hrs]
	40 - 42 Total semester hours	_____	_____ 100 level MATH course [3 hrs]
	120 semester hours required for graduation		70 semester hours

*Enter NA (not applicable) if waived upon admission

For students classified as transfers, FYEX course requirements are dependent upon total transferrable credit hours.

➤Except in specifically approved majors, a maximum of 52 hours in an academic discipline may count toward graduation. Three hours over the limit may count to accommodate an internship in the discipline.

➤The following limits apply when counting hours applicable toward the 120 required for graduation: 4 hours of Physical Education activity and 8 hours of MUSC 149.

SPECIAL EDUCATION (EDSPEC.BA)
MULTICATEGORICAL CERTIFICATION K-6 & 5-12

<u>Required Education Core Courses</u>		<u>Hrs.</u>	<u>Prereq.</u>	<u>Rec.Yr.</u>
EDUC 110	Intro to the Teaching Profession	1		Fr/Soph
EDUC 141	Educational Technology Survey	2		Fr
EDUC 201	Learning & Human Development	3	C or better in EDUC 110, 141	Soph
EDUC 205/206	Clinical Experience I	1	Pre or coreq: EDUC 201	
EDUC 241	Instructional Processes	3	EDUC 201	Soph
EDUC 246	Assessment in Education	2	C or better in EDUC 201	Soph
EDUC 308	Residency I	2	Pre or coreq: SPEC 230	Jr
EDUC 321	Technology Integration	1	EDUC 141	Jr
^EDUC 467	Professional Seminar for Educators	3	To be taken concurrently with student teaching	Sr
SPEC 230	Exceptionalities and Human Diversity	3	C or better in EDUC 201	Soph/Jr
SPEC 330	Behavior Management	3	SPEC 230	Jr
<u>Multicategorical Specific Courses</u>				
SPEC 245	Consultation & Collaboration in Educ	1		Soph
SPEC 255	Char Students Mild/Mod Disorders	3	C or better in SPEC 230	Soph
SPEC 320	Autism – Learning Characteristics	3	SPEC 230	Jr
SPEC 325	Autism – Education Interventions	3	SPEC 230	Jr
SPEC 375	Instructional Techniques in Spec Educ	3	C or better in SPEC 230	Jr-spring
SPEC 377	Diagnostic & Prescriptive Assessment	3	C or better in SPEC 230	Sr-fall
SPEC 478*	Residency II: Student Tch. in Multicat. (K-6)	6	Adm to prof semester	Sr
SPEC 479*	Residency II: Student Tch. in Multicat. (5-12)	6	"	Sr
EDUC 135	Foundations of Reading	3		
	<u>OR</u>			
EDUC 250	Teaching Reading in Sec. Content Areas	3	Pre or coreq: EDUC 201	Soph/Jr
EDUC 209	Diagnostic Reading Tools and Strategies	3	Pre or coreq EDUC 201	Soph
EDUC 210	Meth of Teaching Reading Elem Tchrs	3	EDUC 209	Soph
EDUC 260	Methods Teaching Math Elem Teacher	3		
MATH ***	Math course at 100 level or above	3		
EXSC 130	Personal and Comm Health	3		Fr
	<u>OR</u>			
EXSC 201	School Health	3		Soph
		<hr/> 70 total hours		

*Student teaching is a 12 hour total requirement. Students who pursue multiple certifications will be required to complete SPEC 478 or SPEC 479 and one teaching course in the second certification area at the appropriate programmatic level.

NOTE: Any student who completes a student teaching rotation with an unsuccessful grade below a C will be required to complete an improvement plan determined by Education faculty, repeat EDUC 308, and meet the application deadlines to be considered for re-admission to the Professional Semester by the Teacher Education Committee.

MINIMUM ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM:

1. 45 semester hours of college work in courses at the 100 level or above.
2. A cumulative grade point average of 2.75 or above in courses at the 100 level or above and a cumulative grade point average of 2.5 or above in each teaching field.
3. Completion of each education (EDUC/SPEC) course with a grade of C (2.0) or above, and completion of EDUC 110, 201, 205/206; ENGL 110 AND COMM 211 with grade of C (2.0) or above. Any EDUC or SPEC course with an unsatisfactory grade below a C may be repeated only once. Only two EDUC or SPEC 300 level courses may be repeated.
4. Successful completion of all sections of Praxis I (PPST). See specific testing information listed in the catalog.
5. Submission of two letters of recommendation from faculty members outside the Department of Education who have had the candidate as a student in the classroom.
6. Submission of an autobiographical statement.
7. Completion of a signed professional dispositions contract.
8. Completion of a student demographics sheet.