

Submitted: June 4, 2021. Prepared by Tammy Jo Samples, Ed.D.

[CAEP \(Council for the Accreditation of Educator Preparation\)](#) has eight annual reporting measures which are used to provide information to the public on both program outcome and program impact. The following is the list of CAEP measures with data tables included, or links to data tables provided that provide supporting evidence for each measure:

MEASURES OF PROGRAM IMPACT

Measure 1: Impact that completers' teaching has on P-12 learning and development Growth Report Data
We are reporting TPA student growth data for the 2021-2022 academic year. It is understood that these are not measures of program completers, we will maintain the collection of data for both 2019-2020, 2020-2021, and 2021-2022 for the next reporting cycle.

Standardized test scores for the Upshur County School Year will not be included in this section. See note per <https://zoomwv.k12.wv.us/Dashboard/dashboard/7301>, the West Virginia Department of Education.

- ❖ **SY2020-2021:** Although West Virginia tested a large percentage of students during the 2020-2021 school year, direct comparison to previous years should be approached cautiously as participation rates, learning modes, and learning disruptions might have varied across districts during the school year. For these reasons, West Virginia received a federal waiver from the use of assessment results in school accountability because of the COVID-19 pandemic. Student results should be used to assist schools in determining individual student learning gaps and to help in COVID-19 recovery efforts.

P-12 Student Growth Data - Fall 2021-Sp 2022 WVTPA

Task 6	S1	S2	S3	S4	S5	S6	S7	S8	S9	AVG
Clarity of Evidence	3	2	3	3	3	3	3	3	3	2.88
Interpretation of Data	3	3	2	3	3	3	2	3	3	2.77
Evidence of Impact	3	3	2	3	3	3	2	3	3	2.77

Data Analysis

The data reveal that each teacher produced gains in student growth and successfully provided clear evidence, interpreted the data appropriately in the clinical environment. Scored on a scale of 1 to 4, 1) Unsatisfactory, 2) Emerging, 3) Accomplished, 4) Distinguished. The WVTPA is a proprietary assessment proven reliable and valid by a subcommittee of public school and higher education experts in West Virginia. The scale was developed to correspond to the WV teacher evaluation, with Emerging the expectation for beginning teachers. As the average in each category surpassed the score of a 2, teacher candidates are shown to have had a positive impact on learning growth of public-school students.

Measure 2: Indicators of teaching effectiveness

Measure 2 data is currently under development and not yet available due to staffing changes and related issues. It is anticipated that this data will become available to the public by August 15, 2022.

Measure 3: Results of employer surveys, and including retention and employment milestones

Measure 3 data is currently under development and not yet available due to staffing changes and related issues. It is anticipated that this data will become available to the public by August 15, 2022.

Measure 4: Results of completer surveys

Measure 4 data is currently under development and not yet available due to staffing changes and related issues. It is anticipated that this data will become available to the public by August 15, 2022.

MEASURES ON PROGRAM OUTCOME AND CONSUMER INFORMATION

Measure 5: Graduation rates from preparation programs

West Virginia Wesleyan College School of Education has required passing scores on all Praxis II exams previous to student teaching for over 8 years. 100% of program completers are graduates of the College. We have had one student in the past 8 year who did not successfully complete student teaching.

Measure 6: Ability of completers to meet licensing (certification) and any additional state requirements

12.5 percent of program completers from West Virginia Wesleyan College School of Education have not met the licensing and certification requirements of the State of WV.

The EPP has policies in place that require candidates to meet licensing requirements previous to being admitted to the Professional semester and student teaching. However, these policies were waived during the Fall 2020 semester due in part to the COVID-19 pandemic and the lack of availability of testing opportunities and locations.

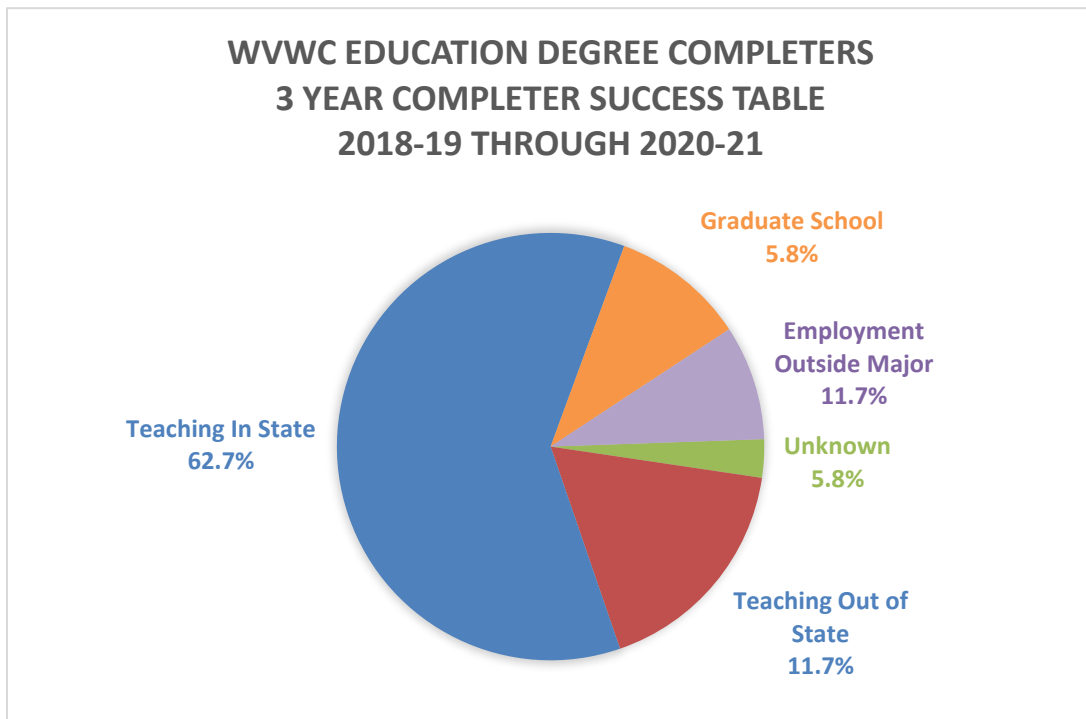
While these policies of successful praxis completion and approval by the WV Department of Education of the student teaching permit generally ensure that 100% of completers meet licensing requirements, that was not the case in Fall 2020. However, in Spring 2021, the state guidelines were reinstated and WVWC had 100% of the required passage on all PRAXIS exams.

Measure 7: Ability of completers to be hired in education positions for which they are prepared

Employment information reported by completers via email or text message administered by the School of Education is included below in the three-year success rate Data Chart and Graph. Data includes 2018-2021 data. N=51. Response rate 94.12%.

3 Year Completer Success Table – 2018-2021						
YEAR	Unknown	Out of State	In State	Graduate School	Outside Major	Total Completers
2018-19	1	5	7	0	1	14
2019-20	1	0	14	1	5	21
20-21	1	2	11	2	0	16
	3	7	32	3	6	51

Three Year Completer Success Rate Graph. Highlights 74.4% of completers working in the field of education.



Measure 8: Student loan default rates and other consumer information

West Virginia Wesleyan College rate of default on student loads for the years 2016, 2017, and 2018. Reported by the Office of Federal Student Aid, (nslds.ed.gov).



School Default Rates FY 2018, 2017, and 2016

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OPE ID	School	Type	Control	PRGMS	FY2018	FY2017	FY2016	
003830	WEST VIRGINIA WESLEYAN COLLEGE 59 COLLEGE AVENUE BUCKHANNON WV 26201-2600	Master's Degree or Doctor's Degree	Private	Both (FFEL/FDL)	Default Rate	7	9.1	7.3
					No. in Default	29	34	27
					No. in Repay	411	372	365
					Enrollment figures	1613	1625	1578
					Percentage Calculation	25.4	22.8	23.1

ENROLLMENT: To provide context for the Cohort Default Rate (CDR) data we include enrollment data (students enrolled at any time during the year) and a corresponding percentage (borrowers entering repayment divided by that enrollment figure). While there is no direct relationship between the timing of when a borrower entered repayment (October 1 through September 30) and any particular enrollment year, for the purpose of these data, we have chosen to use the academic year ending on the June 30 prior to the beginning of the cohort year (e.g., FY 2018 CDR Year will use 2016-2017 enrollment).

Current Date : 05/16/2022

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Beginning Salaries for WV teacherseducators. (<https://wvde.us/finance-and-administration/school-finance/data/2020-2021/>)

WVWC Total Direct Cost - Current Academic Year data – <https://www.wvwc.edu/financial-aid-scholarships/total-direct-cost/>

[Financial Aid WVWC](#) Contact information for the Financial Aid Office, applying for financial aid and additional resources <https://www.wvwc.edu/admissions-aid/financial-aid-scholarships/>

Net Price Calculator Tuition costs per year of enrollment provided by the Office of Financial Aid.- <https://wvwc.studentaidcalculator.com/survey.aspx>