

WEST VIRGINIA WESLEYAN COLLEGE
School of Education

LESSON PLAN

Teacher Preparation:

Teacher Candidate	Grade Level
	Content Area
Date	Concept
WV Standard <i>number and text directly from WVDE</i>	
Learning Target <i>the student will be able to (TSWBAT)</i>	

Materials/Preparation/Technology:

Academic Language:

Instructional Sequence (steps 1-4):

Instructional Method (s):	
1. Introduction narrative:	
Teacher Activity:	Student Activity:
2. Instruction narrative:	
Teacher Activity	Student Activity
3. Closure narrative:	
Teacher Activity:	Student Activity:

Differentiated Instruction: *SPECIFIC Strategies for Diversity, Individual Differences, Abilities, and Styles*

Assessment: **Assessment type and Minimum Level of Mastery are required. Be very specific.**

Formative Plan:

Summative Plan:

Teacher Reflection:

Other Applications:

Adaptations/Modifications:

Cautions: