

WEST VIRGINIA
WESLEYAN COLLEGE

Fact Book

2003-2004

Seventh Edition

*Compiled by
The Office of Institutional Research*

Preface

The West Virginia Wesleyan College Fact Book is a summary of statistics gathered from various sources throughout the college. I would like to thank all of the many campus departments for their cooperation and assistance without which it would not be possible to provide this document.

The purpose of the Fact Book is to provide a useful resource for commonly used information about West Virginia Wesleyan College. The information included in this book comes mainly from management reports and college databases. When viewing the report please pay careful attention to the dates listed on the tables and charts.

This is the sixth addition of the West Virginia Wesleyan College Fact Book. I am always looking for ways to improve both the kinds of data and the presentation of the data included in this document. If you have any questions about the information or suggestion for improvements I would welcome the opportunity to discuss them with you.

*Tammy J. Crites, M.B.A
Director of Institutional Research*

February 2003

Notice of Nondiscrimination

West Virginia Wesleyan College, a private educational institution, is committed to the principle of equal opportunity for all qualified persons, welcomes students of all backgrounds and takes pride in the diversity of its faculty and staff. It assures students of access to all the privileges, programs and activities generally accorded or made available at the College. West Virginia Wesleyan College strongly supports affirmative action principles and does not discriminate on the basis of creed, religion, national or ethnic origin, age, race, color, gender or handicap in the administration of its educational programs, admissions policies, financial aid programs, athletics, co-curricular activities or other College administered programs.

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Mission and Organizational Structure

WEST VIRGINIA WESLEYAN COLLEGE

Statement of Mission

West Virginia Wesleyan College challenges its students to a life-long commitment to develop their intellectual, ethical, spiritual, and leadership potential and to set and uphold standards of excellence. Firmly rooted in the liberal arts tradition and closely related to The United Methodist Church, the College is a community of learning based on fundamental Principles formed at the intersections of Christian faith and liberal education: intellectual rigor, self-discovery, human dignity, mutual support, social justice, self-discipline, mental and physical wellness, the appreciation of diversity and the natural world, and the judicious use of resources. The College recognizes and affirms its interdependence with the external communities--local, regional, national and global-- and its covenant with the people of West Virginia to share its educational and cultural resources.

West Virginia Wesleyan College prepares its students through its curriculum of arts and sciences, preprofessional studies, and its rich campus life programs. As a residential, undergraduate institution of higher education, the College aspires to graduate broadly educated men and women who

- Think critically and creatively,
 - Communicate effectively,
 - Act responsibly, and
 - Demonstrate their local and world citizenship through service.

Wesleyan Accreditation

West Virginia Wesleyan is accredited by the Commission of Institutions of Higher Education of the North Central Association of Colleges and Schools and approved by the University Senate of The United Methodist Church. It is a member of the National Association of Schools of Music and is approved by the West Virginia Department of Education and the National Council for the Accreditation of Teachers Education. The College participates in the Interstate Certification Project, whereby a number of states now certify teachers graduating from Wesleyan's Department of Education. The nursing program is accredited by the National League for Nursing Accrediting Commission and approved by the State of West Virginia Board of Examiners for Registered Nurses. The athletic training program is accredited by the Commission of Accreditation of Allied Health Education Programs. Degree programs offered in business and economics, including the Master of Business Administration program, are accredited by the International Assembly for Collegiate Business Education.

The College holds memberships in the Appalachian College Association, East Central Colleges, The National Association of Independent Colleges and Universities, the American Association of Colleges for Teacher Education, the National Association of Schools and Colleges of the United Methodist Church, Campus Compact, and the Council of Independent Colleges

Wesleyan's athletic programs are affiliated with the West Virginia Intercollegiate Athletic Association and the National Collegiate Athletic Association, Division II.

West Virginia Wesleyan College Organizational Chart 2003 - 2004

Board of Trustees	President	Vice-President for Academic Affairs and Academic Dean	Faculty (Departments and Curriculum)
			Academic Advising
			Academic Planning
			Honors Program
			MBA Program
			Library
			Registrar Office
			Assessment
		Associate Dean	International Programs
			Student Services Liaison
			Testing Programs
			May and Summer Terms
		Vice-President for Student Affairs and Dean of Student Development	Academic and Career Center
			Athletics
			Campus Activities and Summer Conferences
Campus Center, Outdoor Recreation and Greek Life			
Campus Security			
Counseling and Wellness			
Health Center			
Housing and Residence Life			
Intercultural Relations/International Students			
New Student Programs			
Retention Programs			
Student Academic Support Services			
Community Service			
Vice- President for Finance and Treasurer	Bookstore and Convenience Store - Contracted with Barnes and Noble Bookstores		
	Comptroller	Business Office	
	Purchasing	Service Center	
		Post Office	
	Food Services- Contracted with Aladdin Food Services		
	Personnel		
	Physical Plant - Contracted with Sodexo		
Vice- President for Advancement	Alumni and Parent Relations		
	Annual Giving Programs		
	Gift Planning and Major Gift Solicitation		
	Corporation, Foundation, Government Relations		
	Marketing and Communications		
Campaign			
Vice-President and Chief Information Officer	Academic Computing Services		
	Administrative Computing Services		
	Help Desk		
Director of Admission and Financial Planning			
Dean of the Chapel	Chapel Programs		
	Church Relations		
	Pastoral Care		
	Spiritual Life		
Director of Institutional Research			

**Board of Trustees,
Administrative Executive Officers and Faculty Senate
2003-2004**

Board of Trustees

<i>Mr. Joseph S. Beeson '68, Chairman</i>	<i>Mr. Robert P. Hartley</i>
<i>Mr. Harvey P. White '55, 1st Vice Chair</i>	<i>Rev. Andrew C. Harvey</i>
<i>Mr. William O. Goodwin, 2nd Vice Chair</i>	<i>Bishop S. Clifton Ives</i>
<i>Dr. Alfred L. Moyè '60, 3rd Vice Chair</i>	<i>Rev. David Jasper</i>
<i>Mr. Robert L. Allman II '69 4th Vice Chair</i>	<i>Bishop Hae-Jong Kim</i>
<i>Rev. John R. Campbell, '59 Secretary</i>	<i>Mrs. Mary Jean Krupowicz '71</i>
<i>Ms. Suzan E. Bly '68</i>	<i>Mr. Frederick H. Leasure</i>
<i>Mr. Roger Brown '63</i>	<i>Mr. Ronald M. McCauley '59</i>
<i>Mr. Kevin W. Bruny '84</i>	<i>Mr. William W. Minsker</i>
<i>Ms. Allyson Burnell '85</i>	<i>Dr. Charolette L. Nath '68</i>
<i>Ms. Christine Cox '69</i>	<i>Mr. William S Norman</i>
<i>Mr. Brett Covert '04</i>	<i>Dr. Larry R. Parsons</i>
<i>Mr. James Davies '66</i>	<i>Mr. Herschel H. Rose III</i>
<i>Mr. Thomas B. Dunn '64</i>	<i>Rev. Vance P. Ross '79</i>
<i>Mr. Charles R. Evans '69</i>	<i>Dr. Joseph M. Shreve '74</i>
<i>Mr. Ben Exley IV '68</i>	<i>Rev. Victoria J. Starnes '78</i>
<i>Mr. Charles W Furbee III '64</i>	<i>Sir John W. Swan '60</i>
<i>Mr. John L. Griffith, Jr '69</i>	<i>Gytha L. Von Aldenbruck '76</i>
<i>Mr. William R. Haden</i>	<i>Dr. William H. Wilson '72</i>

President's Cabinet

Mr. William R. Haden, President of the College
Dr. Jeffery Abernathy, Vice President for Academic Affairs
Mr. Stephen W. Jones, Vice President for Finance
Dr. Trina Dobberstein, Vice President for Student Affairs
Mr. R. Duwane Squires, Vice President and Chief Information Officer
Ms. Peg Cooning, Vice President for Advancement
Mr. Robert N. Skinner, II, Director of Admission and Financial Planning
Ms. Tammy Crites, Director of Institutional Research

Faculty Chair and Senate

Dr. Larry Parsons, Chair, Faculty Senate
Dr. David S. Bellamy, Vice-Chair, Faculty Senate
Mr. Michael Ervin, Faculty Senator
Dr. Barbara Park-Reynolds, Faculty Senator
Dr. Devon McNamara, Faculty Senator
Dr. Jeffery Simmons, Faculty Senator
Dr. John Toth, Faculty Senator

WEST VIRGINIA WESLEYAN COLLEGE FACULTY CONSTITUTION

PREAMBLE

The purpose of this Constitution shall be to give voice to the faculty of West Virginia Wesleyan College in shaping, implementing and monitoring the mission of the College, in particular its academic mission.

ARTICLE I. ORGANIZATION

Section 1. The Faculty Assembly, Faculty Senate, Admission and Academic Affairs Council, Campus Life Council, Curriculum Council, Professional Affairs Council, and other faculty committees as provided for in Article VI of this Constitution are governed by the West Virginia Wesleyan College Faculty Constitution. Faculty Assembly retains the right of review of all actions of the Faculty Senate, councils and committees, except as specifically stated below. The Faculty Senate serves as the executive committee of Faculty Assembly.

Section 2. All meetings of the Faculty Assembly, the Faculty Senate, councils and committees authorized under this Constitution shall be conducted according to the procedures set forth in Robert's *Rules of Order Newly Revised*. The Chair of the Faculty shall appoint a parliamentarian annually to advise on matters pertaining to meetings of the Faculty Assembly.

Section 3. Any voting member of the Faculty Assembly may observe the proceedings of any council or faculty committee, except the Professional Affairs Council. The chair of any council or faculty committee may grant permission to other interested parties to observe proceedings.

ARTICLE II. FACULTY ASSEMBLY

Section 1. Purpose and Scope of Authority

The Faculty Assembly shall be the chief deliberative and legislative body of the faculty. It may consider and make recommendations on all matters of general interest to the college community; however, it shall have primary responsibility for matters related to the College's program of instruction. All actions of the Faculty Assembly are subject to review by the President of the College. Should the President disapprove of any action, the President shall consult with the Chair of the Faculty and, if appropriate, the originating council or committee. Any action by the President that overturns legislation of the Faculty Assembly shall be reported to the Faculty Assembly.

Section 2. Membership

All who serve full-time or pro rata under a faculty contract as provided for in the *Faculty Handbook*, the Dean of the College, and the President of the College shall be voting members of the Faculty Assembly. Any full-time faculty member assigned to a term appointment in an administrative position shall retain voting privileges in Faculty Assembly. [10/1/98] The Faculty Senate shall be charged with resolving questions regarding any faculty member's voting status. Only voting members of the Faculty Assembly may submit motions, amendments, or resolutions. Voting members of the Faculty Assembly may exercise their franchise in person only.

All others offering formal instruction at the College, either part-time or by special arrangement; faculty emeriti; administrative officers; and the President of the Community Council shall be non-voting associate members with voice.

Section 3. Minutes

Minutes shall be kept of all meetings of the Faculty Assembly, distributed to all members and associate members of the body at least forty-eight hours prior to its next meeting, and approved by the body at its next scheduled meeting. Stenographic support may be provided by the Office of the Dean of the College. Approved minutes of the Faculty Assembly shall be submitted to the President of the College.

Section 4. Meetings

The Faculty Assembly shall meet no fewer than eight times during the academic year. The Chair of the Faculty shall call special meetings as necessary with at least forty-eight hours notice. The Chair of the Faculty shall convene special meetings, also with forty-eight hours notice, upon receipt of a request signed by twelve or more voting members of the Faculty Assembly. Meetings of the Faculty Assembly shall be chaired by the Chair of the Faculty or, in the Chair's absence, by the Vice Chair of the Faculty.

Section 5. Agenda

The agenda for all meetings of the Faculty Assembly shall be prepared by the Chair of the Faculty in consultation with the Faculty Senate and distributed in writing via campus mail to all members of the Faculty Assembly not later than forty-eight hours prior to the time of the meeting. The agenda shall include all resolutions or main motions passed by the councils and committees which have been reviewed by the Faculty Senate. Any member of the Faculty Assembly may submit in writing to the Chair of the Faculty items for the agenda. Resolutions introduced on the floor of the Faculty Assembly without prior notice shall be added to the agenda of a subsequent meeting unless the body waives the forty-eight hour notice provision by a majority vote.

Section 6. Quorum

A quorum of the Faculty Assembly shall consist of forty percent of its voting members.

ARTICLE III. FACULTY SENATE

Section 1. Purpose and Scope of Authority

The Faculty Senate shall be the executive committee of the Faculty Assembly. All actions of the Faculty Senate are subject to review and approval by the Faculty Assembly.

Section 2. Membership

Faculty Senate shall be comprised of five faculty representatives elected by the Faculty Assembly from its voting members, the Vice Chair of the Faculty, and the Chair of the Faculty, who shall also chair the Faculty Senate. (See Article V. Elections, pp. 3-4.) The representatives shall serve staggered two-year terms. The person elected to the office of Vice Chair of the Faculty shall serve as Vice Chair and Secretary of the Faculty Senate for one year and then as Chair for one year. The Dean of the College shall be a non-voting *ex officio* member of the Faculty Senate. A quorum of the Faculty Senate shall

consist of five of its voting members. The Faculty Senate shall meet at least eight times during the academic year.

Section 3. Other Interested Parties

The Chair of the Faculty may invite any member of the faculty or administration to sit as a consultant without vote for any single meeting of the Faculty Senate. The Faculty Senate may hold hearings with any interested person(s) concerning proposed legislation or significant campus issues.

Section 4. Duties and Responsibilities

The Faculty Senate shall be responsible for representing the interests of the faculty regarding all aspects of the College's mission and program. The Faculty Senate may also inquire into matters concerning the faculty which are not strictly within the faculty's traditional purview--e.g., details of the College's financial condition.

- A. When appropriate, the Faculty Senate shall direct matters that come to its attention to the councils or committees with jurisdiction over these matters. The Faculty Senate shall also act as an oversight body with the right of review of the activities of the councils and faculty committees.
- B. Action taken by councils and faculty committees shall be reviewed by the Faculty Senate and (1) sent to the Faculty Assembly for possible review, or (2) sent to the Faculty Assembly for possible review with a recommendation from the Faculty Senate, or (3) referred back to the appropriate faculty body for further consideration.
- C. The Faculty Senate shall appoint faculty members to councils and shall coordinate with the various councils the appointment of faculty members to faculty committees. (See Article V, Section 1.) (Student members of councils and faculty committees shall be designated by the Community Council.)
- D. The Faculty Senate may create or dissolve special faculty committees related to the carrying out of its duties and responsibilities. Committees created by the Faculty Senate for a specific purpose shall report to the Faculty Senate. Any such committee shall continue to exist only until it shall complete its assigned task or until the Faculty Senate shall dissolve it.
- E. The Faculty Senate shall initiate and encourage sharing of information and reports as appropriate from college committees whose authority originates outside the Faculty Constitution and from the Department Chairs' Caucus. The Faculty Senate shall share information with the Faculty Assembly as appropriate.

ARTICLE IV. ELECTION OF FACULTY OFFICERS

The election of faculty officers and members of the Faculty Senate shall occur each year during the March meeting of the Faculty Assembly. Election shall be by secret, written ballot, with each voting member of the Faculty Assembly casting as many votes for a given position as there are vacancies for that position. Elected officers will assume office at the conclusion of the April meeting of the Faculty Assembly. All members appointed to councils and committees will assume office at the Fall Faculty Retreat, and an initial meeting of each council shall take place at the Retreat. [12/4/97]

Section 1. Chair of the Faculty

The Vice Chair of the Faculty shall assume the office of Chair of the Faculty at the conclusion of the April meeting of the Faculty Assembly. In the event that the Vice Chair is unwilling or unable to assume the responsibilities of Chair of the Faculty, the Faculty Assembly shall elect a new Chair by majority vote.

Section 2. Vice Chair of the Faculty

The Vice Chair of the Faculty shall be elected annually during the March meeting of the Faculty Assembly. Nominations by voting members of the Faculty Assembly shall be accepted from the floor during the February meeting until the closing of nominations during that meeting.

Section 3. Faculty Senate

At the first regularly scheduled meeting of the Faculty Assembly following January 1 of each year, a nominating committee of five voting members of the Faculty Assembly not currently serving on Faculty Senate shall be elected at large. The nominating committee shall be charged with presenting to the Faculty Assembly a slate of candidates equal in number to the number of vacancies on the Faculty Senate, plus one. It shall be the responsibility of the nominating committee to present a diverse slate of candidates that represents the various interests, points of view, and academic disciplines of the Wesleyan faculty, with no more than one candidate from a single academic department. The slate of candidates presented by the nominating committee shall be published with the agenda for the March meeting of the Faculty Assembly. Nominations shall also be accepted from the floor from any voting member of the Faculty Assembly during the March meeting. All persons nominated shall run at large, and election to the Faculty Senate shall be by a plurality of votes.

Section 4. Vacancies

- A. Members who anticipate absence from meetings of the Faculty Senate for one semester or more shall be obligated to resign their positions for the remainder of their term.
- B. Should any member of the Faculty Senate resign or fail to serve, the Faculty Assembly shall fill the vacancy by election at the next scheduled meeting of the Faculty Assembly. The person so elected shall fill the remainder of the unexpired term. Determination of "failure to serve" shall be made by the Faculty Senate.

ARTICLE V. COUNCILS

Section 1. Purpose and Scope of Authority

A council is a standing body operating under the jurisdiction of the Faculty Constitution that has oversight over a broad sector of the College's program. As such, a council has broad, ongoing responsibility for formulating and monitoring policy related to its stated area of concern. The Faculty Constitution provides for four councils: Admission and Academic Standing Council, Campus Life Council, Curriculum Council, and Professional Affairs Council. The Faculty Assembly may create new or dissolve existing councils as it deems necessary. The Faculty Senate shall refer to the appropriate council for study and/or action matters that fall within the jurisdiction of that council.

A council may create or dissolve without outside approval subcouncils to facilitate the carrying out of its responsibilities. A subcouncil is a working group of council members formed to advise, bring recommendations and/or monitor a specific aspect of the council's area of concern. Any subcouncil created by a council derives its authority from the council and shall report to the council on a regular basis.

A council may also recommend to the Faculty Senate the creation of faculty committees to deal with specific aspects of the College's program that merit special faculty attention, or their dissolution. A council also shall recommend individuals for membership on faculty committees; however, appointment to a faculty committee shall remain the prerogative of the Faculty Senate, which shall be accountable for assuring the fair and reasonable distribution of the faculty's out-of-classroom workload.

Section 2. General Requirements Applicable to all Councils

A. Organization

1. Members of each council shall be appointed by the Faculty Senate to reflect reasonable diversity, including diversity among the several academic disciplines.

2. All members of a council shall have voice and vote, except as specified below.
3. With the exception of the Curriculum Council, which shall be chaired by the Dean of the College, each Council shall elect its own chair and secretary from among its voting faculty members.
4. A council may invite non-members to provide information or consultation or to attend any single meeting.
5. Any voting member of the Faculty Assembly may observe the proceedings of any council, except the Professional Affairs Council; observers may not participate in the proceedings except as invited.

B. Procedures

1. With the exception of action taken by the Professional Affairs Council on personnel matters, all action taken by a council shall be subject to review by Faculty Senate, the Faculty Assembly, and the President of the College. Unless overturned upon review, action taken by a council shall be considered binding.
2. When issues rightly before a council also affect the area of responsibility of another faculty body, the council shall confer with that body before forwarding any action to the Faculty Senate.

C. Minutes and Reports

1. Minutes shall be kept of all council meetings and approved by council members. Except for the minutes of the Professional Affairs Council, these minutes, or a summary of actions taken, shall be distributed in a timely manner to the Faculty Senate for review and forwarding to the Faculty Assembly.
2. Each council shall submit to the Faculty Senate with its first set of minutes each year a report of its goals for the year; with its final set of minutes for the year, each council shall submit an evaluation of its progress toward achieving those goals.
3. Each council shall submit to the Faculty Senate for distribution to the Faculty Assembly a one-page written summary of its activities for the year, including frequency of meetings, accomplishments, and recommendations, in April of each year.

Section 3. Admission and Academic Standing Council

A. Membership

The Admission and Academic Standing Council shall consist of six voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms, the Director of Academic Advising, the Dean of Student Development or the dean's representative, the Director of Admission or the director's representative, the Dean of the College, and the Registrar. Only faculty members shall have the vote.

B. Duties and Responsibilities

The council shall be responsible for formulating policy and establishing and monitoring standards affecting admission to the College and the academic standing of enrolled students. The council also shall act on individual requests for variance from stated policies and/or requirements. On policy questions relating to standards for admission, academic standing, or graduation, the council must be consulted before any action is taken by any other person or group on campus.

1. The council shall recommend candidates eligible for graduation, whose names shall be submitted to the Faculty Assembly for approval.
2. In consultation with the Director of Admission, the council shall determine when it must rule on individual applications for admission to the College, and it shall render decisions on applications referred to it by the Director of Admission.
3. The council shall formulate policies governing academic matters such as credit by examination, withdrawal from courses, and readmission to the College following dismissal for any cause.
4. The council shall formulate policies and establish and monitor standards affecting academic standing, including honors recognition, probationary status, and academic dismissal. As soon as final grades are available at the end of each semester, the council shall determine those students who are ineligible to return the following semester and those who are to be placed on academic probation or warning. The Dean of the College shall communicate the council's decisions to affected students at the earliest possible date.
5. The council shall serve as the primary authorizing body on individual requests for variance from established academic policies and/or standards. The council's actions in such cases shall be subject to appeal to the Dean of the College. Should the Dean of the College overturn the council on any matter, the dean shall inform the committee in writing in a timely manner.

Section 4. Campus Life Council

A. Membership

The Campus Life Council shall consist of five voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms, the faculty representative to Community Council appointed annually by the Faculty Senate, the Dean of Student Development or the dean's representative, the Dean of the Chapel, the Director of Athletics, the Director of the Counseling and the Wellness Center, and three students appointed annually by the Community Council.

B. Duties and Responsibilities

The council shall be responsible for the ongoing evaluation of the various programs, policies, procedures and facilities that affect the quality of life on campus and for making recommendations to the Faculty Senate and Faculty Assembly and to other appropriate officers and bodies of the College. The council shall represent the interests of the faculty and other college constituencies in matters pertaining to the quality of life on campus.

Section 5. Curriculum Council

A. Membership

The Curriculum Council shall consist of six voting members of the Faculty Assembly appointed by the Faculty Senate for staggered three-year terms; the Dean of the College, who shall chair the council; the Director of Academic Advising; the Registrar; and two students, one of whom shall be the chair of the Academic Affairs Committee of the Community Council and one of whom shall be appointed at large by the Academic Affairs Committee from the student body. Stenographic support may be provided by the Office of the Dean of the College. Only faculty and student members shall have the vote.

B. Duties and Responsibilities

The council shall be responsible for proposing, approving, reviewing, and evaluating all aspects of the College that relate to its formal program of instruction and to its academic support services. The council shall represent the interests of the faculty in assuring the academic excellence and integrity of the curriculum.

1. The council shall have authority to approve, modify or reject curricular or policy proposals offered by academic departments or other bodies of the College, including the addition, deletion or significant modification of courses or programs. The council may also initiate actions that serve to advance the quality of the educational program or to clarify its mission. The addition or deletion of an academic major must be approved by the Board of Trustees.
2. The council shall have the authority to request information and/or reports from academic units of the College and to propose guidelines for the management of the curriculum.
3. In cooperation with the Dean of the College, the council shall communicate to the appropriate administrative officers the needs of the larger faculty for instructional support and resources.

Section 6. Professional Affairs Council

A. Membership

The Professional Affairs Council shall consist of five voting members of the Faculty Assembly, at least one of whom shall be without tenure and at least one of whom shall hold the rank of professor. They shall serve staggered three-year terms. The Dean of the College shall serve as a non-voting *ex officio* member.

Any conflict of interest, real or apparent, must be avoided. To this end:

1. Sitting members of the Professional Affairs Council, their spouses, or other persons whose applications might create a conflict of interest for them, shall not be considered for promotion or tenure. When a real or apparent conflict of interest exists, the affected council member may resign--or may be requested to resign by a majority vote of the other voting members of the council--in order that the tenure or promotion process may go forward.
2. When a conflict of interest arises during consideration of faculty grants, developmental leaves, or sabbatical leaves, the affected person shall be absent from both the discussion and the vote on the application.

B. Duties and Responsibilities

1. The council shall be responsible for formulating, implementing and monitoring policies affecting the terms of employment, advancement in rank, tenure status, performance evaluation, professional development, workload and compensation of the faculty. These policies shall be subject to review by the Faculty Senate and the Faculty Assembly.
2. The council shall also act as a consultative body to the Dean of the College on individual cases affecting advancement in rank, tenure status, sabbatical and other leaves of absence, professional development support, non-reappointments, and other personnel matters. Applications for promotion, tenure, leave, and professional development support, including supporting documentation, shall be submitted to the Dean of the College, who shall forward them to the council for review and recommendation. All personnel matters are considered in the strictest confidence. When appropriate, personnel decisions shall be communicated to the larger college community by the Dean of the College by way of public announcement. Grievances and complaints shall be referred to the Grievance Committee as provided for in the *Faculty Handbook*.

3. The council shall be responsible for initiating changes and considering all proposed changes to the *Faculty Handbook* and for editing the document.
 4. Any voting member of the Faculty Assembly may submit recommendations on policy or on individual cases to the Chair of the Professional Affairs Council when other procedures seemingly are not open or are not appropriate.
- C. Minutes and Reports

Although the minutes of the Professional Affairs Council are circulated only to council members and appropriate officers of the College, the council shall forward to the Faculty Senate a summary of all actions on policy and other matters that are subject to review by the Faculty Senate and the Faculty Assembly.

ARTICLE VI. COMMITTEES

Faculty members participate in two kinds of committees, both of which are essential to the mission of the College: Faculty Committees and College Committees. Only Faculty Committees shall be governed by the Faculty Constitution. College Committees are invited to maintain open communication with the faculty via the Faculty Senate.

Section 1. Faculty Committees

- A. Faculty committees shall be authorized by the Faculty Senate, either on the initiative of the Faculty Senate or upon the recommendation of one of the four councils. Members shall be appointed by the Faculty Senate in cooperation with the appropriate council and normally shall assume their responsibilities following the April meeting of the Faculty Assembly. The Faculty Senate shall have the authority to dissolve a faculty committee, either on its own initiative or upon the recommendation of the appropriate council. Committees shall include student members when appropriate and shall elect their own chair and secretary.
- B. All members of faculty committees shall have voice and vote, except as specified by the authorizing body.
- C. Faculty committees may function as advisory bodies to officers or units of the College, or they may take action on behalf of the faculty within the scope of their jurisdiction. Actions taken by a faculty committee shall be subject to review by the committee's authorizing body and the Faculty Assembly.
- D. Each faculty committee shall report on a regular basis to the council that has broad oversight responsibility over its area of concern or to the Faculty Senate if authorized directly by that body via minutes that shall be kept of each meeting or a summary of actions taken. The appropriate council may overturn action taken by a committee; when such occurs, the council shall report its action and the reasons to the committee and to the Faculty Senate via its minutes or summary of actions. If a council shall determine that a committee's actions require further review, the council shall forward a summary of the actions in question to the Faculty Senate.
- E. The list of faculty committees is intended to be fluid, permitting the faculty to respond efficiently and quickly to the immediate needs of the College. Examples of faculty committees anticipated to continue functioning over time are the Honors Committee, the Library Committee, and the Committee on Assessment.

Section 2. College Committees

College Committees are organized by officers or units of the College functioning outside the jurisdiction of the Faculty Constitution. They may be departmental or administrative and may serve very focused or very broad institutional needs. Although they report to the officers or units of the College that authorize them, those that

significantly affect the overall life of the College are encouraged to maintain open communication with the faculty through the Faculty Senate. Examples of current College Committees are the Retention Task Force, the Computer and Technology Committee, and the President's Commission on the Future of the College.

ARTICLE VII. AMENDMENT PROCEDURES

Amendments to this constitution may be proposed by any voting member of the Faculty Assembly, by any faculty body, or by the Faculty Senate. All proposed amendments shall be considered by the Faculty Senate prior to the Faculty Assembly's voting on them. Amendments must be presented in writing to the entire membership of the Faculty Assembly at least one Assembly meeting prior to the meeting in which they will be voted on. A two-thirds vote shall be required to adopt an amendment.

ARTICLE VIII. RATIFICATION

This constitution shall become effective when approved by a two-thirds vote of the Faculty Assembly and by the President of the College. Membership on existing faculty bodies shall remain unchanged until the next normal cycle of elections and appointments.

Ratified 11/9/1995

Revised 12/4/97 (Art. IV Introduction), 10/1/98 (Art. II, Sect.

Fall 2003 New Students

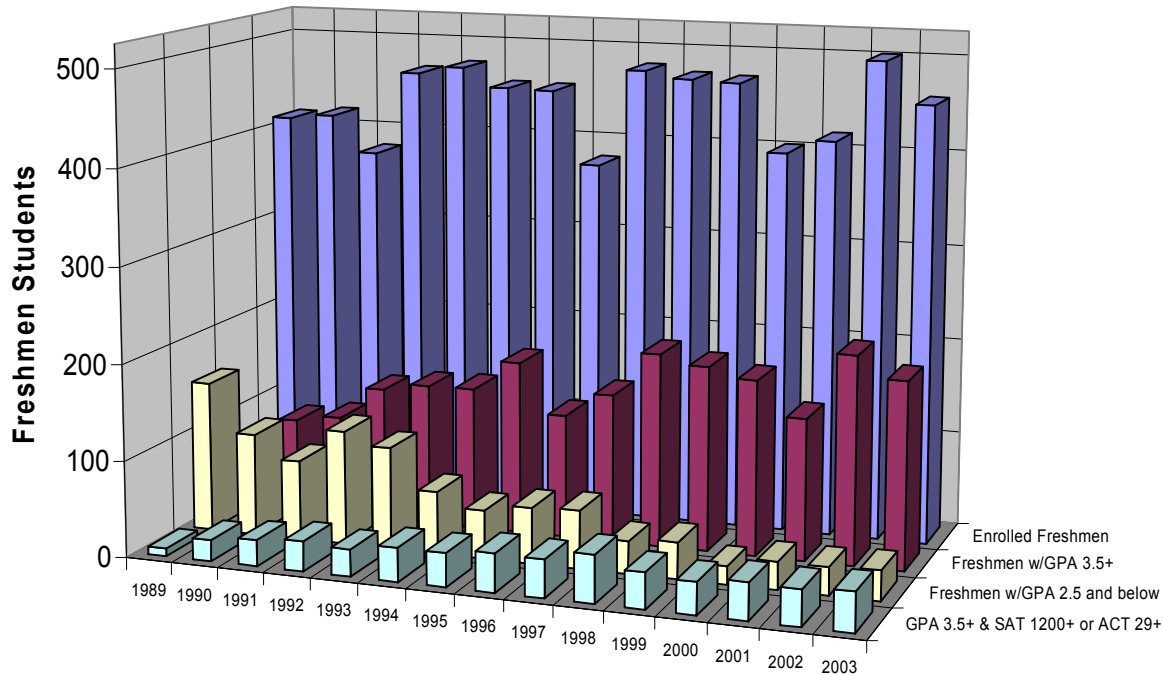
Fall 1999-2003 Full-Time Freshmen Enrollment Funnel and Academic Profile

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Applicants	1504	1544	1120	1362	1461
Accepted	1269	1261	958	1135	1155
Accept rate	84.4%	81.7%	85.5%	83.3%	79.1%
Matriculates	471	415	401	500	457
Yield	37.1%	32.9%	41.9%	44.1%	39.6%

Academic Credentials

High School GPA	3.28	3.38	3.28	3.33	3.36
ACT Composite Score	22.7	24	22.3	23	23
SAT Verbal Score	526	532	510	526	515
SAT Math Score	525	536	512	525	518
SAT Combined	1051	1068	1022	1051	1033

Freshmen Academic Profile

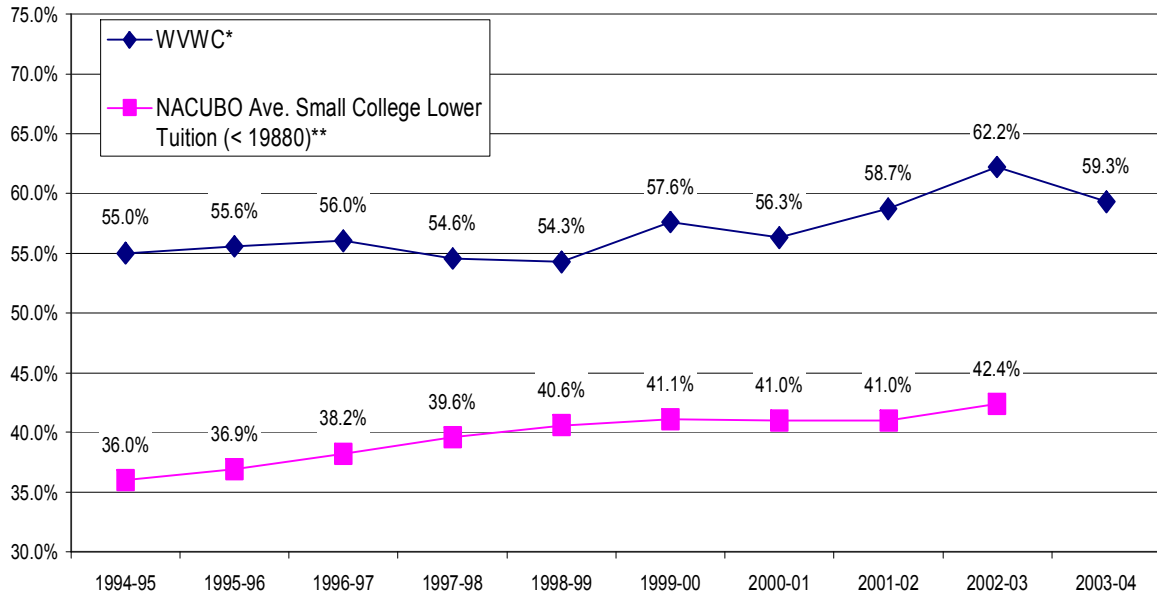


	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
□ GPA 3.5+ & SAT 1200+ or ACT 29+	8	22	27	31	28	35	35	40	39	49	37	33	38	37	40
□ Freshmen w/GPA 2.5 and below	157	107	83	119	106	65	50	58	60	34	38	19	29	29	31
■ Freshmen w/GPA 3.5+	71	98	105	140	148	149	181	129	155	202	193	183	148	217	195
■ Enrolled Freshmen	411	416	377	467	475	455	454	377	480	473	471	400	415	500	457

Fall 1998-2002 Full-Time Freshmen Demographics

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Home State					
West Virginia	216	205	185	274	242
Pennsylvania	67	55	69	61	60
Maryland	37	30	30	57	34
New Jersey	35	24	26	23	25
New York	33	13	15	11	11
Ohio	16	13	10	12	13
Virginia	9	9	6	10	15
Florida	10	16	15	10	14
Maine	9	6	11	5	3
Massachusetts	2	5	6	7	4
Connecticut	5	5	3	0	2
New Hampshire	5	3	8	5	2
International	13	10	8	5	11
Others	14	21	17	20	23
Religious					
United Methodist	100	90	117	127	109
Roman Catholic	30	54	59	64	57
Baptist	36	28	44	57	47
Christian Missionary	*	*	12	9	10
Lutheran	*	*	8	12	6
Nazarene	*	*	4	4	5
Jewish	*	*	2	2	0
Presbyterian	11	5	22	23	16
Episcopal	4	4	9	6	3
United Church of Christ	*	*	2	4	7
Other	23	20	5	3	15
No Preference	267	214	117	189	184
Ethnic Classification					
White American	409	378	298	402	408
African American	34	19	19	22	25
Asian American	4	5	1	4	8
American Indian/Alaska Native	*	*	1	2	1
Spanish American	1	0	3	8	6
Not specified	10	3	71	54	1
International	13	10	8	8	10
Gender					
Female	261	231	202	283	257
Male	210	184	199	217	202

**West Virginia Wesleyan College
and NACUBO Average Small College Lower Tuition
Freshman Class Tuition and Fee Discount Percentage**



* Aid Figures as of October 1st of each year.

** Tuition and Fee category based on 2002-03 Figures

	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
WVWC Tuition and Fees	\$14,200	\$14,750	\$15,175	\$16,275	\$16,750	\$17,550	\$18,050	\$18,700	\$19,300	\$19,850

Awarded Financial Aid to First-time Full-time Freshmen

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Number of First-time Full-time Freshmen	471	415	400	500	457
% applied for Financial Aid received any Financial Aid	99%	100%	99%	99%	99%
% received gift aid	97%	95%	96%	97%	98%
% received self help aid	98%	99%	99%	99%	96%
Average Financial Aid Award All Sources	\$16,281	\$17,608	\$18,511	\$18,995	\$19,315
Average Gift Aid Award All Sources	\$11,920	\$12,395	\$13,021	\$15,247	\$14,420
Average Self Help Award all Sources	\$ 4,361	\$ 5,213	\$ 5,490	\$ 3,748	\$ 4,895

Source: Financial Planning Files as of November 15th each year

*Aid Averages do include Parent and Alternative Loan Amounts

Fall 2003 Student Body

West Virginia Wesleyan College Historical Enrollment

NEW FULL TIME STUDENTS	1998-99		1999-2000		2000-2001		2001-2002		2002-2003	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Fall First Year	473	438	471	421	415	382	400	365	500	459
Spring First Year		4		3		7		7		6
Fall Transfers	26	23	38	32	37	34	43	36	44	37
Spring Transfers		9		4		15		12		15
Fall Visitors	9	7	10	8	3	3	5		4	6
Spring Visitors		0		0		1		5		1
Total	508	481	519	468	455	442	448	425	548	524
RETURNING FULL TIME STUDENTS										
Continuing Students	976	909	998	906	1020	949	1002	940	964	902
Fall readmits	12		1		13		7		18	
Spring Readmits		8		11		12		12		16
Total	988	917	999	917	1033	961	1009	940	982	918
TRADITIONAL UNDERGRADUATES										
Full-time Enrollment	1496	1398	1518	1385	1488	1403	1457	1365	1530	1442
Part-time Enrollment	45	31	53	46	51	44	50	40	28	29
Total Headcount	1541	1429	1571	1431	1539	1447	1507	1405	1558	1471
FTE	1516	1413	1541	1403	1508	1421	1478	1379	1542	1454
Traditional Undergraduate Average FTE	1464		1472		1465		1428		1498	
ADDITIONAL UNDERGRADUATE PROGRAMS										
External Education*										
Full-time	0	0	0	0	0	0	0	0	0	0
Part-time	13	30	0	0	0	0	0	0	0	0
Total Headcount	13	30	0	0	0	0	0	0	0	0
Distance Learning**										
Full-time	0	3	0	0	0	0	0	0	0	0
Part-time	32	56	30	26	42	33	30	15	2	7
Total Headcount	32	59	30	26	42	33	30	15	2	7
TOTAL UNDERGRADUATE										
Full-time	1496	1401	1518	1385	1488	1403	1457	1365	1530	1442
Part-time	90	117	83	72	93	77	80	55	30	35
Total Headcount	1586	1518	1601	1457	1581	1480	1537	1420	1560	1478
Undergraduate FTE	1529	1429	1551	1411	1521	1431	1488	1385	1543	1457
Average Undergraduate FTE	1479		1481		1476		1436		1500	
MASTERS OF BUSINESS ADMINISTRATION***										
Full-time	20	19	28	32	22	30	36	38	22	26
Part-time	36	36	19	17	19	20	19	18	12	16
Total Headcount	56	55	47	49	41	50	55	56	34	42
FTE	36	37	38	41	32	40	46	50	29	34
<i>Five Year MBA Program (not included in above MBA figures)#</i>										
							24	27	18	17
TOTAL HEAD COUNT ENROLLMENT	1642	1573	1648	1506	1622	1530	1592	1476	1594	1520
TOTAL STUDENT BODY SEMESTER FTE	1565	1466	1589	1452	1553	1471	1534	1435	1571	1491
TOTAL STUDENT BODY AVERAGE FTE	1515		1520		1512		1484		1531	

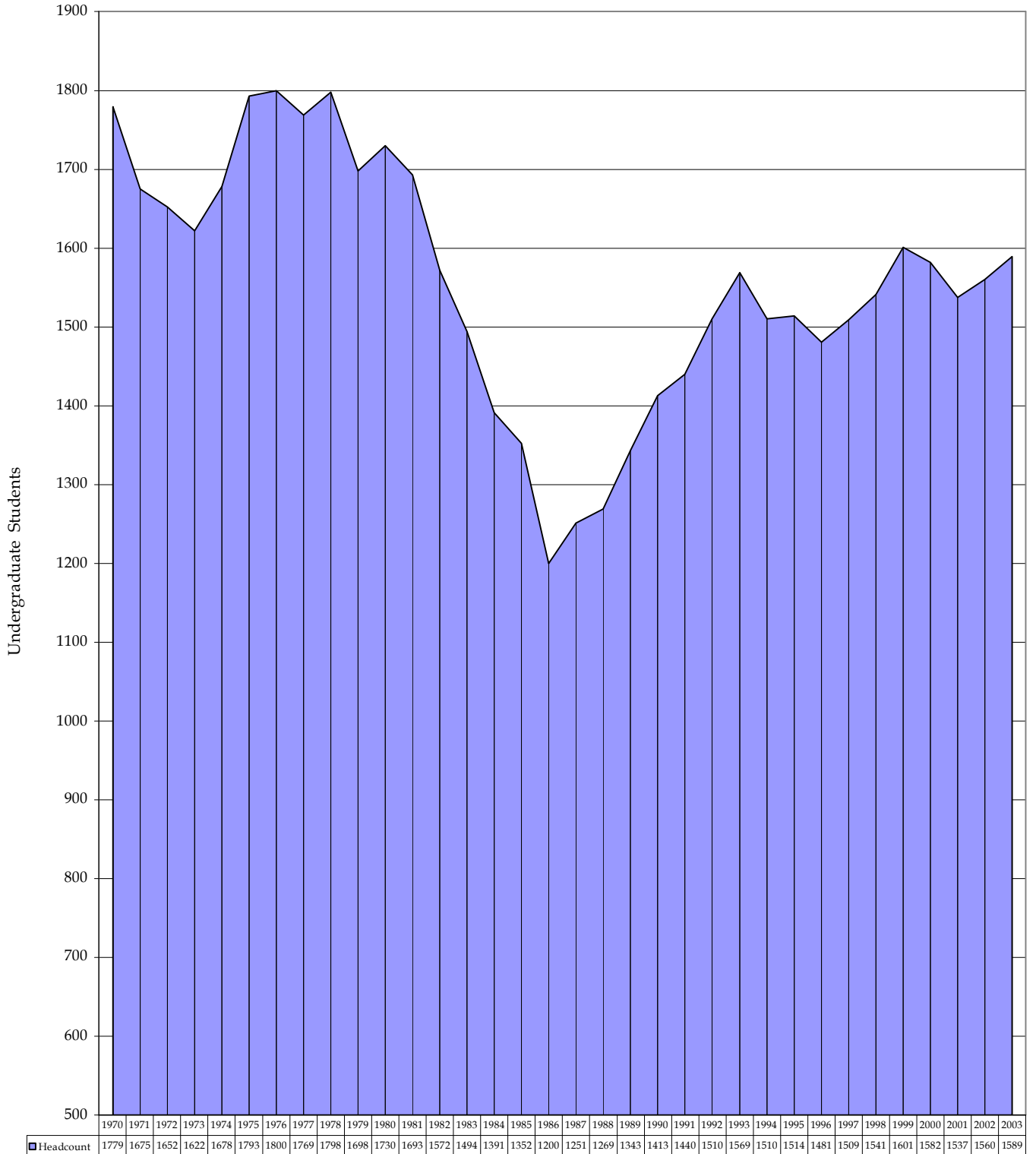
*External Education was an evening and weekend program designed primarily for working and older members of the community. The program was removed from course offerings Fall 1999.

**Distance Education is an academic extension of West Virginia Wesleyan College, offering college-level courses designed for home study by students not enrolled in a campus based post-secondary program of study. In the Fall 1996 a rolling enrollment style registration was implemented in which a student could register for courses anytime during the year. The number listed here is as of the official date of enrollment for Fall.

*** The MBA Program redefined full-time status from 9 credit hours to 6 credit hours per semester for Fall 1999. This change will inflate the number of full-time and FTE student compared to previous years. The figure that should be used to compare to prior years is the Head Count Enrollment.

Fall 2001 was the first year for tracking of 5 Year MBA Students. These students will be officially counted in the Undergraduate Headcount and FTE numbers but are also enrolled in one or more masters level courses.

**West Virginia Wesleyan College
Undergraduate Student Headcount
Fall 1970 to Fall 2003**



FALL 2003 ALL STUDENTS ETHNIC AND GENDER BREAKDOWN

Undergraduates

		Nonresident alien	Black non-Hispanic	Am. Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Biracial	Race/eth. unknown	Total	Gender Percentage
Full Time Undergraduates	Men	32	43	1	9	5	546	0	60	696	44.8%
	Women	14	32	1	8	12	720	0	70	857	55.2%
	Ethnic Percentages	3.0%	4.8%	0.1%	1.1%	1.1%	81.5%	0.0%	8.4%		
Part Time Undergraduates											
	Men	1	0	0	0	0	9	0	2	12	41.4%
	Women	0	0	0	0	0	14	0	3	17	58.6%
Total Undergraduates											
	Men	33	43	1	9	5	555	0	62	708	44.8%
	Women	14	32	1	8	12	734	0	73	874	55.2%
Undergraduate	Ethnic Percentages	3.0%	4.7%	0.1%	1.1%	1.1%	81.5%	0.0%	8.5%		

Graduate Students

Full Time Graduate Students											
	Men	1	0	0	0	0	11	0	0	12	54.5%
	Women	1	0	0	0	0	9	0	0	10	45.5%
Part-time Graduate Students											
	Men	1	1	0	0	0	8	0	0	10	90.9%
	Women	0	0	0	0	0	1	0	0	1	9.1%
Total Graduate Students											
	Men	2	1	0	0	0	19	0	0	22	66.7%
	Women	1	0	0	0	0	10	0	0	11	33.3%
Total Graduate Students	Ethnic Percentages	9.1%	3.0%	0.0%	0.0%	0.0%	87.9%	0.0%	0.0%		

Grand Total Students

Grand Total Students	Men	35	44	1	9	5	574	0	62	730	45.2%
	Women	15	32	1	8	12	744	0	73	885	54.8%
	Ethnic Percentages	3.1%	4.7%	0.1%	1.1%	1.1%	81.6%	0.0%	8.4%	1615	

STATES AND COUNTRIES

West Virginia Wesleyan College has a commitment to providing a diverse environment for student to both learn in and live in. Fifty-two percent of Wesleyan's student body are from WV representing 53 out of 55 counties. Forty-five percent of the student body consists of students from 37 other states and three percent are international students from the 17 different countries.

Fall Full-time Undergraduates Ethnic Summary

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
% of Full-time Undergraduates										
Minority*	7.1%	7.4%	7.3%	9.7%	9.2%	7.7%	7.3%	8.0%	7.3%	7.1%
International**	3.8%	3.9%	4.7%	4.9%	4.5%	4.3%	4.0%	3.8%	3.1%	3.0%
White/Non-Hispanic	89.1%	88.5%	87.7%	85.0%	86.1%	87.4%	88.7%	87.9%	89.5%	81.5%
Unknown	0.0%	0.3%	0.4%	0.3%	0.3%	0.6%	0.0%	0.3%	0.0%	8.4%

* Minority students include: Black Non-Hispanic, Am. Indian or Alaskan, Asian or Pacific Islander

** International students include: students with the ethnic code of Nonresident Alien

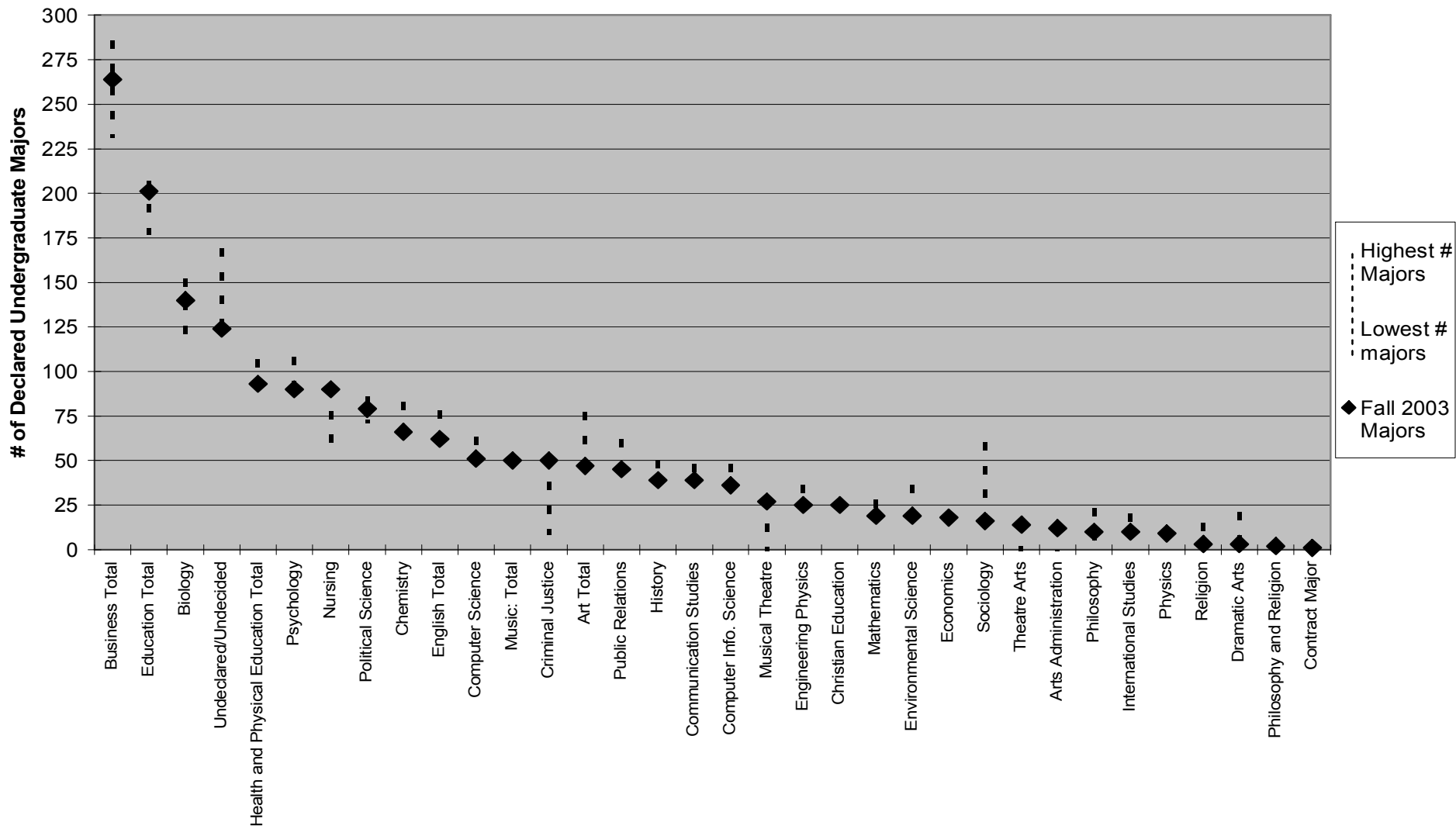
Fall Full-time Undergraduates Gender Summary

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
% of Full-time Undergraduates										
Male	45.3%	47.1%	45.7%	45.4%	46.3%	44.1%	43.9%	46.3%	45.3%	44.8%
Female	54.7%	52.9%	54.3%	54.6%	53.7%	55.9%	56.1%	53.7%	54.7%	55.2%

**Full-time and Part-time Undergraduates
Declared Academic First and Second Majors
October 2003**

Major	Track	2003			
		Majors	2nd Majors	Total Majors	% of Total
Art Total		47	0	47	3.1%
	Education	0		0	0.0%
	Graphic Design	33		33	1.9%
	Painting/Drawing	6		6	0.3%
	Studio	5		5	0.3%
	Ceramics	2		2	0.1%
	Intermedia	1		1	0.1%
Arts Administration		7	5	12	0.7%
Biology		139	1	140	7.9%
Business Total		251	13	264	14.8%
	Accounting	43	2	45	2.5%
	Finance	6		6	0.3%
	Business Admin Management	80	6	86	4.8%
	Marketing	50	3	53	3.0%
	Marketing	59	1	60	3.4%
	International Business	13	1	14	0.8%
	5 year MBA			0	0.0%
Chemistry		43	23	66	3.7%
Christian Education		23	2	25	1.4%
Communication Studies		36	3	39	2.2%
Computer Info. Science		34	2	36	2.0%
Computer Science		51		51	2.9%
Contract Major		1		1	0.1%
Criminal Justice		41	9	50	2.8%
Dramatic Arts		2	1	3	0.2%
Economics		10	8	18	1.0%
Education Total		160	41	201	11.3%
	Elementary	112	2	114	6.4%
	Secondary	48	39	87	4.9%
Engineering Physics		25		25	1.4%
English Total		50	12	62	3.5%
	English	12	12	24	1.3%
	Education	14		14	0.8%
	Literature	12		12	0.7%
	Writing	12		12	0.7%
Environmental Science		18	1	19	1.1%
Family and Consumer Science		0		0	0.0%
Fashion Merchandising		0		0	0.0%
Government		0		0	0.0%
Health and Physical Education Total		88	5	93	4.0%
	Physical Education	26	4	30	1.7%
	Health Promo./Fitness	21		21	1.2%
	Athletic Training	41	1	42	2.4%
History		22	17	39	2.2%
International Studies		6	4	10	0.6%
Mathematics		10	9	19	1.1%
Music: Total		49	1	50	2.8%
	Music	28	1	29	1.6%
	Education	21		21	1.2%
Musical Theatre		26	1	27	1.5%
Nursing		90		90	5.1%
Philosophy		6	4	10	0.6%
Philosophy and Religion		1	1	2	0.1%
Physics		8	1	9	0.5%
Political Science		64	15	79	4.4%
Psychology		84	6	90	5.1%
Public Relations		41	4	45	2.5%
Religion		2	1	3	0.2%
Social Science		0		0	0.0%
Sociology		11	5	16	0.9%
Theatre Arts		12	2	14	0.8%
Undeclared/Undecided		124	0	124	7.0%
Total Undergraduate Students		1582	197	1779	100.0%

Fall 2003 Declared Undergraduate Majors and 1999 - 2003 Range for Number of Majors



CAMPUS ACTIVITIES & ORGANIZATIONS

ORGANIZATIONS

All Greek Council
Alpha Phi Omega (Community Service)
Amnesty International
Black Student Union
Circle K
C-92 FM Radio
4-H Club
GLASS
International Student Organization
Residence Hall Council
Students for a Free Tibet
The Green Club
Young Democrats
WVWC Dance Company
Wesleyan Ambassadors

SORORITIES

Alpha Delta Pi
Alpha Gamma Delta
Alpha Xi Delta
Zeta Tau Alpha
Panhellenic Council

FRATERNITIES

Chi Phi
Kappa Alpha
Alpha Sigma Phi
Theta Chi
Theta Xi
Interfraternity Council

MUSIC & DRAMA

Concert Band
Concert Chorale
Concentus Vocum
Jazz Ensemble
WVWC Theatre
Wesleyan Singers

CAMPUS ACTIVITIES

BOARD

Club/Concert Committee
Comedy Committee
Cultural Committee
Films Committee
Publicity Committee
Novelty/Recreation Committee

PUBLICATIONS

The Vandalia
Murmurmontis
Pharos
The Wesleyan Business Journal

COMMUNITY COUNCIL

Academic Affairs
Awards & Elections
Class Officers:
 Freshman
 Sophomore
 Junior
 Senior
Community Relations
Special Activities
Student Life

CHRISTIAN LIFE

COUNCIL

Chapel Choir
Fellowship of Christian Athletes
Intervarsity Christian Fellowship
Loveshine
Peace with Justice Committee
Wesley Fellowship

HONORARIES & DEPARTMENTALS

Alpha Lambda Delta	Omicron Delta Kappa (Leadership)
Alpha Psi Omega (Dramatic Arts)	Phi Kappa Phi (Junior/Senior Honorary)
American Marketing Association	Philosophy Club
Beta Beta Beta (Biology)	Phi Sigma Tau (Philosophy)
Benzene Ring (Chemistry)	Phi Mu Alpha Sinfonia
Delta Mu Delta (Business)	Public Relations Club
Economics Club	Psi Chi (Psychology)
Engineering/Physics Club	Sigma Alpha Iota (Women's Music)
Hallam Mathematics Honorary	Sigma Tau Delta (English)
Kappa Delta Pi (Education)	Sigma Theta Epsilon (Men's Service)
Kappa Phi (Women's Service)	Sigma Theta Tau (Nursing)
Kappa Pi (Art)	Sociology Club
Lambda Pi Eta (Communication)	Student National Education Assoc. (SNEA)
Mortar Board	Student Nurses of Wesleyan (SNOW)
Omicron Delta Epsilon (Economics)	

West Virginia Wesleyan College
NCAA Division II Athletic Programs
2001 - 2002

Twenty percent of West Virginia Wesleyan's full-time undergraduates participated in the seventeen NCAA Division II athletic teams in 2002-2003.

Sports	Number of Student Athletes	Scholarship Student Athletes
Men's Programs		
Baseball	29	20
M. Basketball	18	12
M. Cross Country and Track	26	15
Football	84	54
Golf	11	8
M. Soccer	33	18
M. Swimming	10	9
M. Tennis	11	10
Totals	222	146
30% of full-time undergraduate men		
Women's Programs		
W. Basketball	11	11
W. Cross Country and Track	29	7
W. Soccer	22	13
Softball	20	14
W. Swimming	9	9
W. Tennis	8	7
Volleyball	12	10
Totals	111	71
13% of full-time undergraduate women		
All Student Athlete Totals	333	217
21% of full-time undergraduates		

West Virginia Wesleyan College
Fall to Fall
Institutional Yearly Retention Rate
First-Time Full-time Freshmen

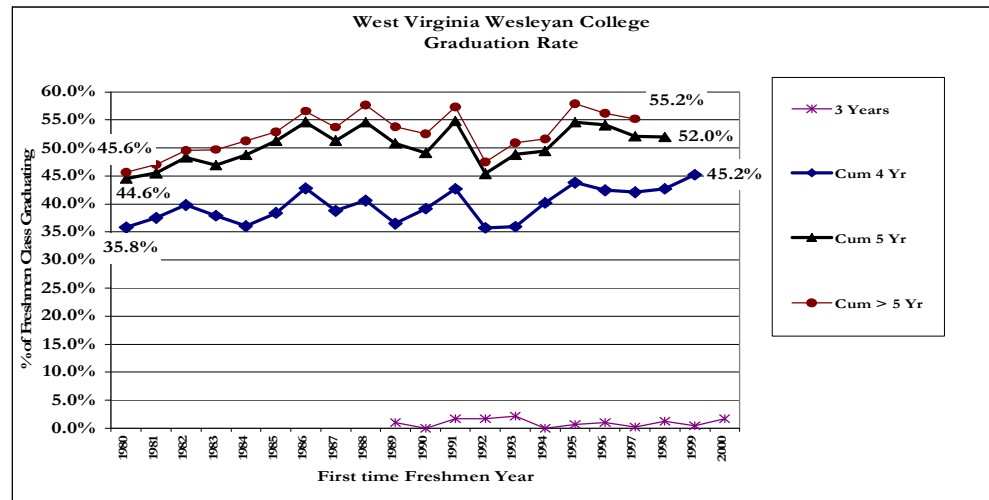
Fall to Fall Year of Retention	Fall 1993	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02
	to	to	to	to	to	to	to	to	to	to
	Fall 1994	Fall 95	Fall 96	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03
Freshmen to Sophomore(Year 1)	69.9%	71.2%	77.5%	72.0%	76.7%	78.0%	73.5%	73.7%	75.8%	80.8%
Sophomore to Junior(Year 2)	76.6%	81.3%	79.9%	82.1%	84.2%	81.5%	80.8%	83.2%	86.0%	81.8%
Junior to Senior(Year 3)	92.6%	90.9%	91.3%	92.7%	92.7%	91.3%	92.7%	91.3%	95.5%	92.4%
Yearly Retention Rate	49.6%	52.6%	56.6%	54.7%	59.8%	58.0%	55.0%	56.0%	62.2%	61.1%

* These numbers only reflect retention for students who originally entered WVWC as First Time Fulltime Freshmen

West Virginia Wesleyan College First-time Full-time Freshmen Retention and Graduation Rates 1980 to Present

First-Time Full-time Freshmen and Year Entering College		Returning for:								Graduating in:				Total	Total Grads %
		Year 2	%	Year 3	%	Year 4	%	Year 5	Year 6	3 yrs or less	4 yrs	5 yrs	> 5		
1980	561	369	65.8%	280	49.9%	257	45.8%	0	0	0	201	49	6	256	45.6%
1981	525	350	66.7%	272	51.8%	247	47.0%	0	0	0	197	42	8	247	47.0%
1982	422	310	73.5%	227	53.8%	206	48.8%	0	0	0	168	36	5	209	49.5%
1983	356	252	70.8%	199	55.9%	185	52.0%	0	0	0	135	32	10	177	49.7%
1984	355	251	70.7%	199	56.1%	189	53.2%	0	0	0	128	45	9	182	51.3%
1985	388	268	69.1%	231	59.5%	213	54.9%	0	6	0	149	50	6	205	52.8%
1986	311	226	72.7%	183	58.8%	181	58.2%	32	0	0	133	37	6	176	56.6%
1987	335	241	71.9%	203	60.6%	187	55.8%	37	0	0	130	42	8	180	53.7%
1988	357	262	73.4%	229	64.1%	220	61.6%	50	5	0	145	50	11	206	57.7%
1989	411	319	77.6%	242	58.9%	233	56.7%	52	1	4	146	59	12	221	53.8%
1990	411	312	75.9%	237	57.7%	229	55.7%	39	2	0	161	41	14	216	52.6%
1991	363	273	75.2%	230	63.4%	207	57.0%	41	1	6	149	44	9	208	57.3%
1992	467	325	69.6%	252	54.0%	227	48.6%	51	8	8	159	45	10	222	47.5%
1993	475	332	69.9%	277	58.3%	244	51.4%	58	8	10	161	61	10	242	50.9%
1994	455	324	71.2%	263	57.8%	240	52.7%	48	5	0	183	42	10	235	51.6%
1995	454	352	77.5%	289	63.7%	268	59.0%	59	4	3	196	49	15	263	57.9%
1996	377	272	72.1%	229	60.7%	209	55.4%	35	3	4	156	44	8	212	56.2%
1997	480	368	76.7%	300	62.5%	277	57.7%	54	8	1	201	48	15	265	55.2%
1998	473	369	78.0%	300	63.4%	267	56.4%	50	9	6	196	44			
1999	471	348	73.9%	288	61.1%	276	58.6%	47		2	211				
2000	415	306	73.7%	264	63.6%	244	58.8%			7					
2001	400	303	75.8%	248	62.0%										
2002	500	404	80.8%												
Recent 5 Yr Average	452	346	76.6%	280	62.5%	255	57.4%	49	6	4	192	45	12	243	54.3%

First Time Freshmen	Graduation Rates					
	3 Years	Cum 4 Yr	5 years	Cum 5 Yr	> 5	Cum > 5 Yr
1980	0.0%	35.8%	8.7%	44.6%	1.1%	45.6%
1981	0.0%	37.5%	8.0%	45.5%	1.5%	47.0%
1982	0.0%	39.8%	8.5%	48.3%	1.2%	49.5%
1983	0.0%	37.9%	9.0%	46.9%	2.8%	49.7%
1984	0.0%	36.1%	12.7%	48.7%	2.5%	51.3%
1985	0.0%	38.4%	12.9%	51.3%	1.5%	52.8%
1986	0.0%	42.8%	11.9%	54.7%	1.9%	56.6%
1987	0.0%	38.8%	12.5%	51.3%	2.4%	53.7%
1988	0.0%	40.6%	14.0%	54.6%	3.1%	57.7%
1989	1.0%	36.5%	14.4%	50.9%	2.9%	53.8%
1990	0.0%	39.2%	10.0%	49.1%	3.4%	52.6%
1991	1.7%	42.7%	12.1%	54.8%	2.5%	57.3%
1992	1.7%	35.8%	9.6%	45.4%	2.1%	47.5%
1993	2.1%	36.0%	12.8%	48.8%	2.1%	50.9%
1994	0.0%	40.2%	9.2%	49.5%	2.2%	51.6%
1995	0.7%	43.8%	10.8%	54.6%	3.3%	57.9%
1996	1.1%	42.4%	11.7%	54.1%	2.1%	56.2%
1997	0.2%	42.1%	10.0%	52.1%	3.1%	55.2%
1998	1.3%	42.7%	9.3%	52.0%		
1999	0.4%	45.2%				
2000	1.7%					
Recent 5 Yr Average	0.9%	43.3%	10.1%	52.4%	2.6%	54.3%



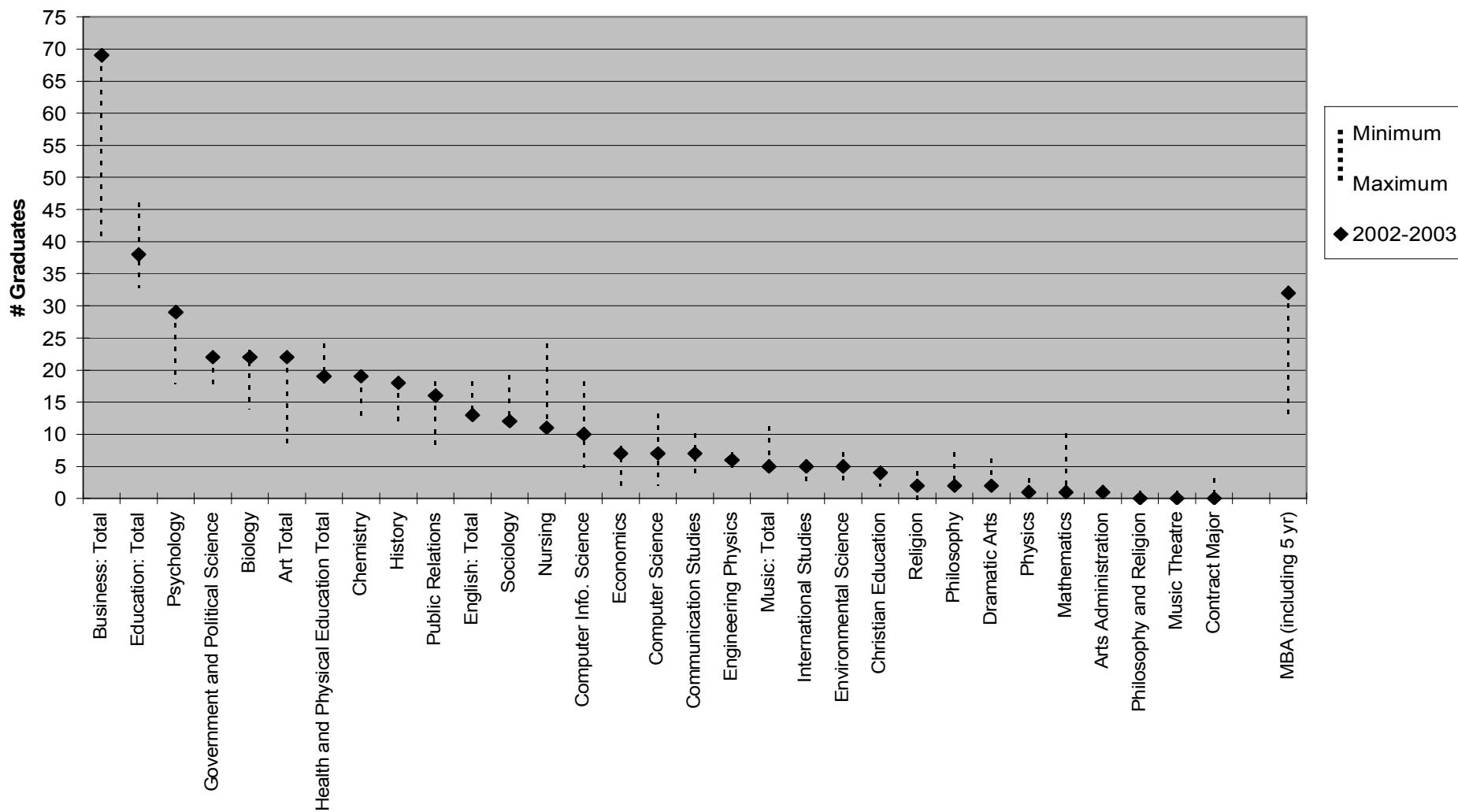
Degrees Awarded By Major Field of Study 2001-2002

2003

June 1, 2002 through May 31, 2003

Major	Division	Majors	Second or third Majors	Total Majors	%of All
Art Total		22	0	22	5.9%
	Education	0		0	0.0%
	Graphic Design	13		13	3.5%
	Painting/Drawing	4		4	1.1%
	Studio	0		0	0.0%
	Ceramics	3		3	0.8%
	Intermedia	2		2	0.5%
Art Administration		1		1	0.3%
Biology		22		22	5.9%
Business: Total		67	2	69	18.4%
	Accounting	15		15	4.0%
	Finance	0	2	2	0.5%
	Business Administration	18		18	4.8%
	International Business	2		2	0.5%
	Management	12		12	3.2%
	Marketing	20		20	5.3%
	Mgt. Info. Systems	0		0	0.0%
Chemistry		9	10	19	5.1%
Christian Education		3	1	4	1.1%
Communication Studies		7		7	1.9%
Computer Info. Science		10		10	2.7%
Computer Science		7		7	1.9%
Contract Major		0		0	0.0%
Dramatic/Theatre Arts		2		2	0.5%
Economics		4	3	7	1.9%
Education: Total		35	3	38	10.1%
	Elementary	26		26	6.9%
	Secondary	9	3	12	3.2%
Engineering Physics		6		6	1.6%
English: Total		9	4	13	3.5%
	Education			0	0.0%
	Literature	5	4	9	2.4%
	Writing	4		4	1.1%
Environmental Science		5		5	1.3%
Government and Political Science		16	6	22	5.9%
Health and Physical Education Total		17	2	19	5.1%
	Physical Education:	6	2	8	2.1%
	Health Promo./Fitness	5		5	1.3%
	Sports Medicine/Athletic Training	6		6	1.6%
History		15	3	18	4.8%
International Studies		5		5	1.3%
Mathematics		0	1	1	0.3%
Music: Total		5	0	5	1.3%
	Music:	3		3	0.8%
	Education	2		2	0.5%
Music Theatre		0		0	0.0%
Nursing		11		11	2.9%
Philosophy		0	2	2	0.5%
Philosophy and Religion		0		0	0.0%
Physics		1		1	0.3%
Psychology		27	2	29	7.7%
Public Relations		16		16	4.3%
Religion		2		2	0.5%
Sociology		11	1	12	3.2%
				0	0.0%
Undeclared/Undecided				0	0.0%
				0	0.0%
Total Undergraduate Student Majors		335	40	375	
Number of Students with two or more Majors				40	11.9%
Number Undergraduate Degrees Awarded				335	
5 year Undergraduate/MBA		15		15 Broken into specialties above	
MBA		32	Includes 5 year	32	

2002-03 Graduating Degrees by Major Field of Study with 1999 - 2003 Minimum to Maximum Range



Faculty and Staff

West Virginia Wesleyan College

2002-2003
Fall Semester

Profile of Full-Time Teaching Faculty

	Number	Tenured	Doctorate	Terminal Degree
Professors	26	25 96%	23 88%	24 92%
Associates	31	24 77%	24 77%	24 77%
Assistants	24	2 8%	11 46%	16 67%
Instructors	4	0 0%	0 0%	0 0%
Total	85	51 60%	58 68%	64 75%

All faculty not holding doctorates (27) are qualified at the master's or equivalent professional level.

Faculty Census

Head Count figures do not include SASS staff

Head Count

Full-time	Part-time	Total
85	69	154

Faculty Full-Time Equivalent

1998	1999	2000	2001	2002
106.8	107.0	103.9	98.23	99.73

Faculty FTE = Semester Faculty Load Hours Divided by 12. This does include load hours for all instructors of traditional undergraduate courses.

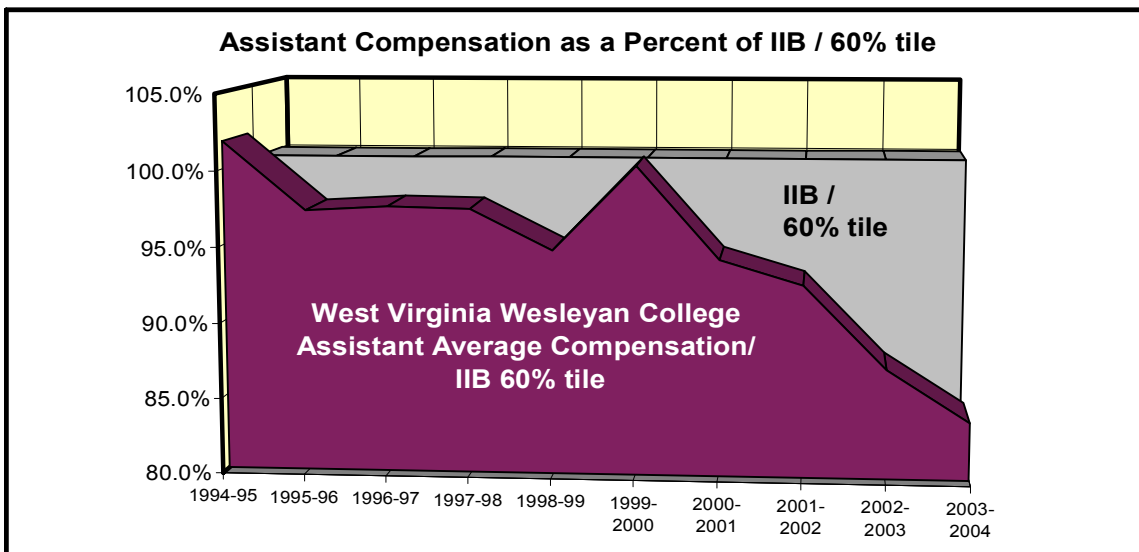
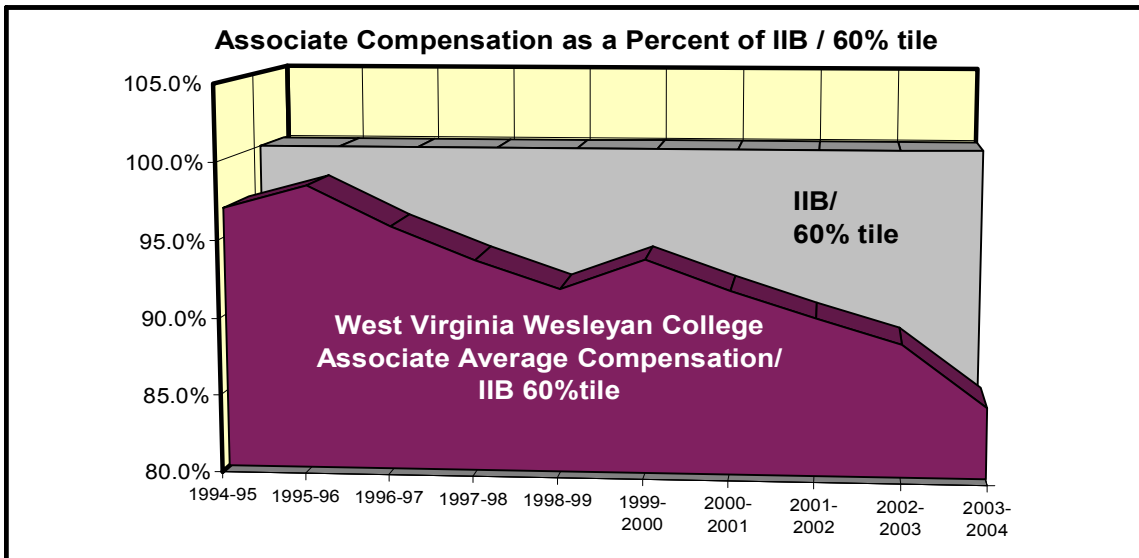
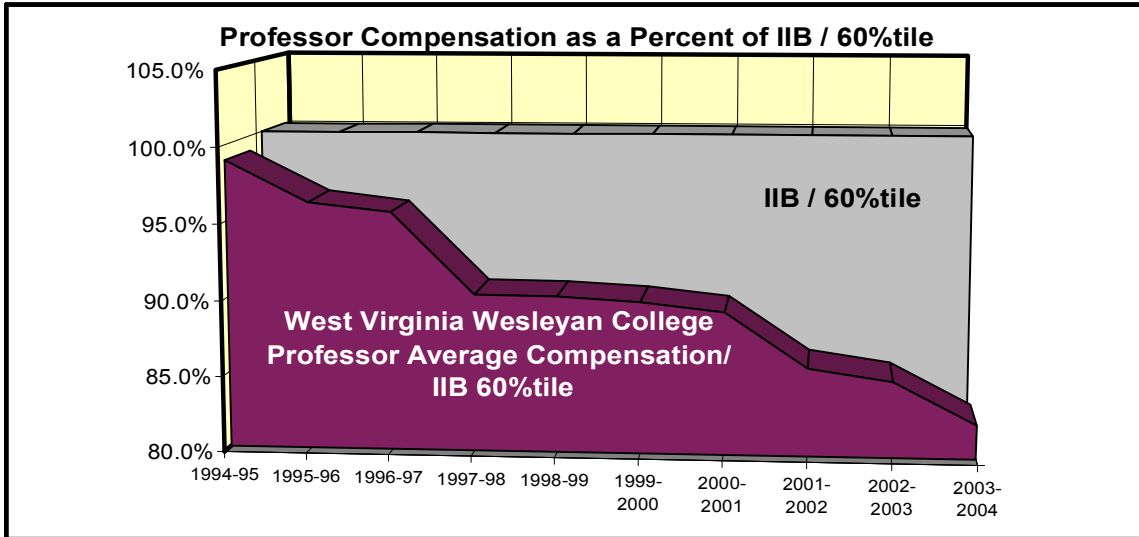
Student Faculty Ratio

1998	1999	2000	2001	2002
15.0:1	14.4:1	14.6:1	13.7:1	14.9:1

(Fall 2002 FTE traditional undergraduates=1542)

Student - Faculty Ratio = ((Total Traditional Undergraduate Student Credit Hours(SCH)/15)/Faculty FTE).

West Virginia Wesleyan College Faculty Compensation as a Percent of IIB 60%tile



West Virginia Wesleyan College and Comparative Group*

Average Faculty Compensation by Rank

2001-2002

Faculty Compensation Comparative Group Institutions

2001-2002 Academic Compensation Data

Institution Selection Criteria based on 2000-01 IPEDS financial reports

Institution Name	State	# FT Faculty	Average Prof. Comp.	Average Assoc. Prof. Comp.	Average Assist. Comp.	Average Instruct Comp.
ASBURY COLLEGE	KY	92	\$ 64,300	\$ 57,400	\$ 49,500	NA
CUMBERLAND COLLEGE	KY					
GEORGETOWN COLLEGE	KY	92	\$ 72,700	\$ 55,800	\$ 48,400	NA
MOUNT SAINT MARYS COLLEGE	MD	87	\$ 74,800	\$ 56,000	\$ 47,300	NA
JOHNSON C SMITH UNIVERSITY	NC					
BLUFFTON COLLEGE	OH	72	\$ 62,200	\$ 52,100	\$ 46,100	NA
HEIDELBERG COLLEGE	OH	73	\$ 68,000	\$ 53,300	\$ 46,700	\$ 43,300
MUSKINGUM COLLEGE	OH	80	\$ 76,900	\$ 64,200	\$ 49,800	\$ 43,700
ALBRIGHT COLLEGE	PA	86	\$ 77,200	\$ 62,900	\$ 51,800	\$ 38,300
DESALES UNIVERSITY	PA	76	NA	\$ 67,500	\$ 55,100	\$ 45,700
ELIZABETHTOWN COLLEGE	PA	110	\$ 89,000	\$ 71,000	\$ 56,300	\$ 41,300
GENEVA COLLEGE	PA	73	\$ 69,500	\$ 60,600	\$ 51,900	NA
LEBANON VALLEY COLLEGE	PA	88	\$ 77,000	\$ 60,100	\$ 54,100	NA
SAINT VINCENT COLLEGE	PA	61	\$ 84,600	\$ 67,500	\$ 54,900	\$ 47,900
THIEL COLLEGE	PA	52	\$ 64,600	\$ 52,600	\$ 45,200	NA
FREED-HARDEMAN UNIVERSITY	TN	90	\$ 65,400	\$ 61,900	\$ 49,400	\$ 41,100
MARYVILLE COLLEGE	TN	59	\$ 69,600	\$ 54,500	\$ 43,200	\$ 34,600
BRIDGEWATER COLLEGE	VA	68	\$ 65,700	\$ 59,300	\$ 48,600	\$ 36,800
EASTERN MENNONITE UNIVERSITY	VA	112	\$ 62,700	\$ 52,100	\$ 44,500	\$ 39,700
LYNCHBURG COLLEGE	VA	109	\$ 73,000	\$ 58,600	\$ 51,300	\$ 46,100
MARY BALDWIN COLLEGE	VA	66	\$ 71,600	\$ 61,300	\$ 49,900	NA
WEST VIRGINIA WESLEYAN COLLEGE	WV	84	\$ 66,600	\$ 57,300	\$ 49,400	\$ 39,500

Quartiles of Comparative Group

25th (Top of Lowest Quartile)			\$ 65,475	\$ 55,150	\$ 47,000	\$ 39,000
50th (Top of Lower Middle)			\$ 70,600	\$ 59,300	\$ 49,500	\$ 41,300
75th (Top of Higher Middle)			\$ 76,375	\$ 62,400	\$ 51,850	\$ 44,700
100th (Top of Highest Quartile)			\$ 89,000	\$ 71,000	\$ 56,300	\$ 47,900

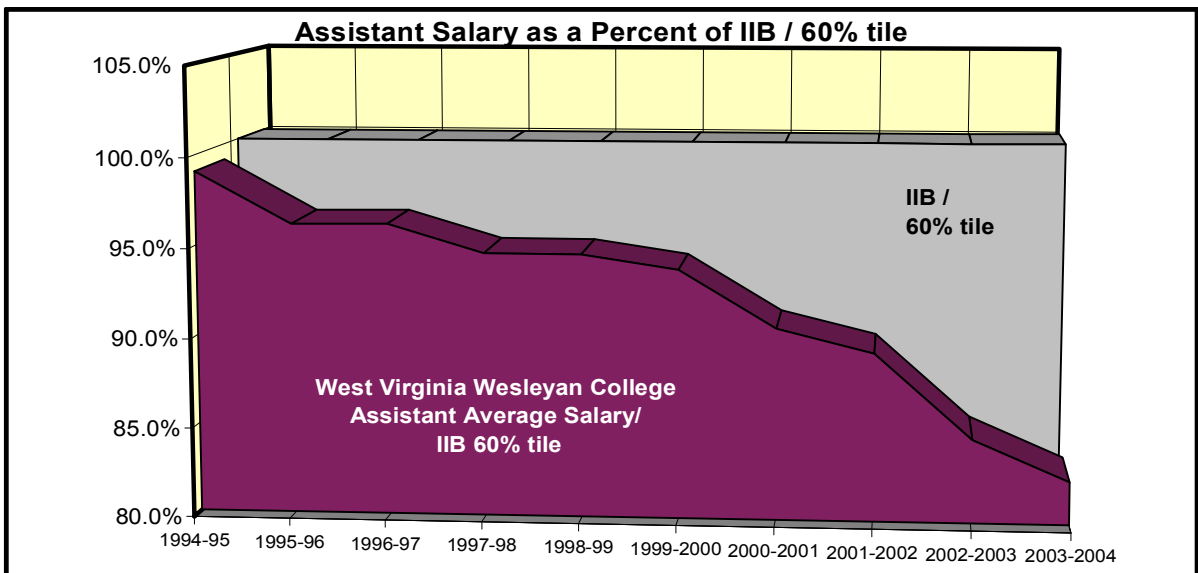
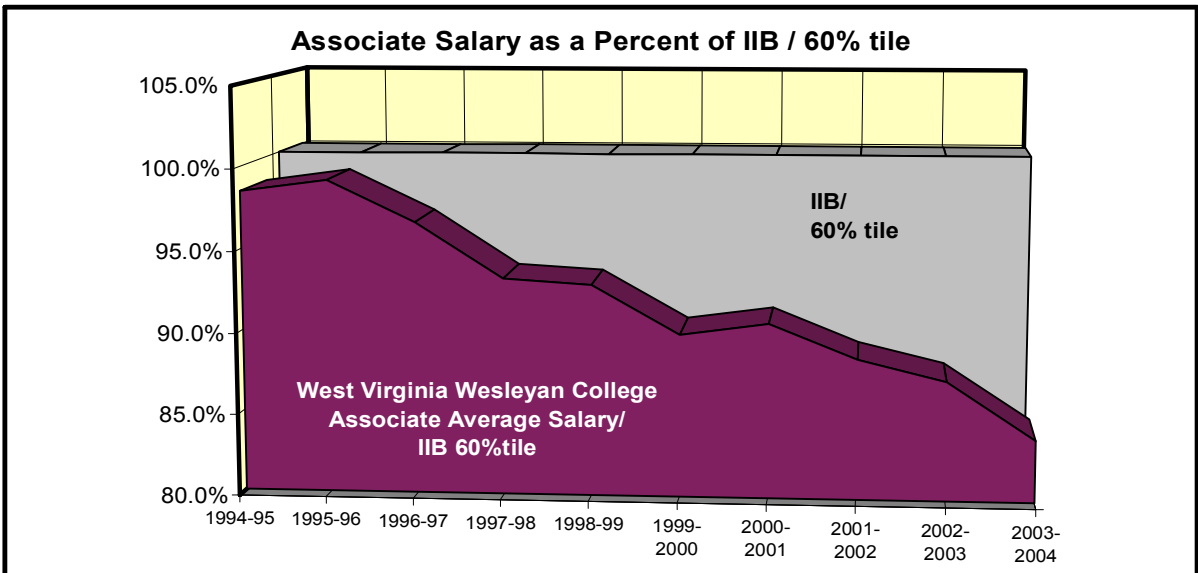
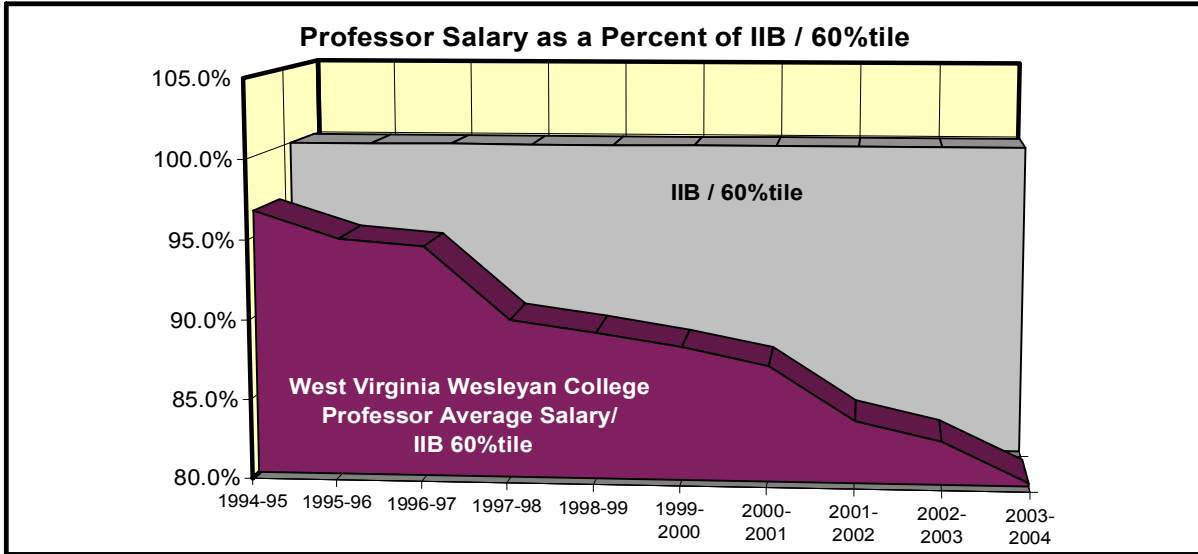
Average			\$ 71,337	\$ 59,300	\$ 49,670	\$ 41,500
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Institutions on the 1999-2000 Comparative Group list that did not fit the Criteria with 2000-2001 data

LINDSEY WILSON COLLEGE	KY	58	\$ 75,500	\$ 58,900	\$ 54,300	\$ 37,800
CATAWBA COLLEGE	NC	69	\$ 68,500	\$ 60,100	\$ 47,700	\$ 32,900
SAINT AUGUSTINES COLLEGE	NC					
ARCADIA UNIVERSITY	PA	82	\$ 95,700	\$ 77,100	\$ 62,500	\$ 51,100
CEDAR CREST COLLEGE	PA	71	\$ 74,300	\$ 61,400	\$ 50,500	\$ 41,500
FERRUM COLLEGE	VA	65	\$ 60,000	\$ 51,400	\$ 46,300	NA
BETHANY COLLEGE	WV	55	\$ 69,600	\$ 53,900	\$ 43,200	NA
WHEELING JESUIT UNIVERSITY	WV	85	\$ 67,700	\$ 61,500	\$ 53,800	\$ 48,800

*Comparative Group adopted by WVWC Compensation Committee 2001-2002 based on 2000-2001 data for State, FTE Enrollment, Endowment per Undergraduate FTE, Undergrads in College Housing, and FT Faculty as a percentage of Faculty FTE

West Virginia Wesleyan College Faculty Salary as a Percent of IIB 60%tile



West Virginia Wesleyan College and Comparative Group* Average Faculty Salary by Rank 2001-2002

**Faculty Salary Comparative Group Institutions 2001-2002 Academic Salary Data
Institution Selection Criteria based on 2000-01 IPEDS financial reports**

<u>Institution Name</u>	<u>State</u>	<u># FT Faculty</u>	<u>Average Prof. Salary</u>	<u>Average Assoc. Prof. Salary</u>	<u>Average Assist. Salary</u>	<u>Average Instruct Salary</u>
ASBURY COLLEGE	KY	92	\$ 50,400	\$ 43,400	\$ 36,800	NA
CUMBERLAND COLLEGE	KY					
GEORGETOWN COLLEGE	KY	92	\$ 59,900	\$ 46,000	\$ 40,500	NA
MOUNT SAINT MARYS COLLEGE	MD	87	\$ 59,400	\$ 46,900	\$ 37,400	NA
JOHNSON C SMITH UNIVERSITY	NC					
BLUFFTON COLLEGE	OH	72	\$ 51,500	\$ 42,500	\$ 37,500	NA
HEIDELBERG COLLEGE	OH	73	\$ 56,100	\$ 44,700	\$ 38,500	\$ 38,200
MUSKINGUM COLLEGE	OH	80	\$ 58,700	\$ 47,700	\$ 39,900	\$ 35,300
ALBRIGHT COLLEGE	PA	86	\$ 59,300	\$ 49,900	\$ 41,500	\$ 28,600
DESALES UNIVERSITY	PA	76	NA	\$ 54,400	\$ 44,700	\$ 38,100
ELIZABETHTOWN COLLEGE	PA	110	\$ 70,600	\$ 56,800	\$ 46,100	\$ 38,400
GENEVA COLLEGE	PA	73	\$ 53,200	\$ 46,000	\$ 38,400	NA
LEBANON VALLEY COLLEGE	PA	88	\$ 61,600	\$ 48,100	\$ 43,800	NA
SAINT VINCENT COLLEGE	PA	61	\$ 65,400	\$ 50,600	\$ 42,900	\$ 38,500
THIEL COLLEGE	PA	52	\$ 51,100	\$ 40,900	\$ 34,000	NA
FREED-HARDEMAN UNIVERSITY	TN	90	\$ 52,900	\$ 49,900	\$ 39,100	\$ 33,400
MARYVILLE COLLEGE	TN	59	\$ 59,400	\$ 46,400	\$ 37,100	\$ 31,400
BRIDGEWATER COLLEGE	VA	68	\$ 54,700	\$ 49,700	\$ 41,400	\$ 31,700
EASTERN MENNONITE UNIVERSITY	VA	112	\$ 50,900	\$ 41,700	\$ 36,200	\$ 32,000
LYNCHBURG COLLEGE	VA	109	\$ 58,900	\$ 52,800	\$ 45,300	\$ 34,700
MARY BALDWIN COLLEGE	VA	66	\$ 59,900	\$ 49,200	\$ 41,400	NA
WEST VIRGINIA WESLEYAN COLLEGE	WV	84	\$ 51,400	\$ 44,400	\$ 37,800	\$ 31,100

Quartiles of Comparative Group

25th (Top of Lowest Quartile)			\$ 52,200	\$ 44,625	\$ 37,475	\$ 31,625
50th (Top of Lower Middle)			\$ 58,700	\$ 47,300	\$ 39,500	\$ 34,050
75th (Top of Higher Middle)			\$ 59,650	\$ 49,900	\$ 41,850	\$ 38,125
100th (Top of Highest Quartile)			\$ 70,600	\$ 56,800	\$ 46,100	\$ 38,500
Average			\$ 57,121	\$ 47,600	\$ 40,015	\$ 34,283

Institutions on the 1999-2000 Comparative Group list that did not fit the Criteria with 2000-2001 data

LINDSEY WILSON COLLEGE	KY	58	\$ 55,300	\$ 41,700	\$ 37,700	\$ 32,200
CATAWBA COLLEGE	NC	69	\$ 54,200	\$ 48,800	\$ 38,200	\$ 26,100
SAINT AUGUSTINES COLLEGE	NC					
ARCADIA UNIVERSITY	PA	82	\$ 74,500	\$ 59,700	\$ 49,600	\$ 40,300
CEDAR CREST COLLEGE	PA	71	\$ 62,500	\$ 51,100	\$ 42,500	\$ 35,900
FERRUM COLLEGE	VA	65	\$ 49,700	\$ 41,900	\$ 37,400	NA
BETHANY COLLEGE	WV	55	\$ 53,700	\$ 42,100	\$ 33,100	NA
WHEELING JESUIT UNIVERSITY	WV	85	\$ 54,900	\$ 48,800	\$ 42,800	\$ 39,700

*Comparative Group adopted by WVWC Compensation Committee 2001-2002 based on State, FTE Enrollment, Endowment per Undergraduate FTE, Undergrads in College Housing, and FT Faculty as a percentage of Faculty FTE

West Virginia Wesleyan College Employment in All Departments Summary Pages

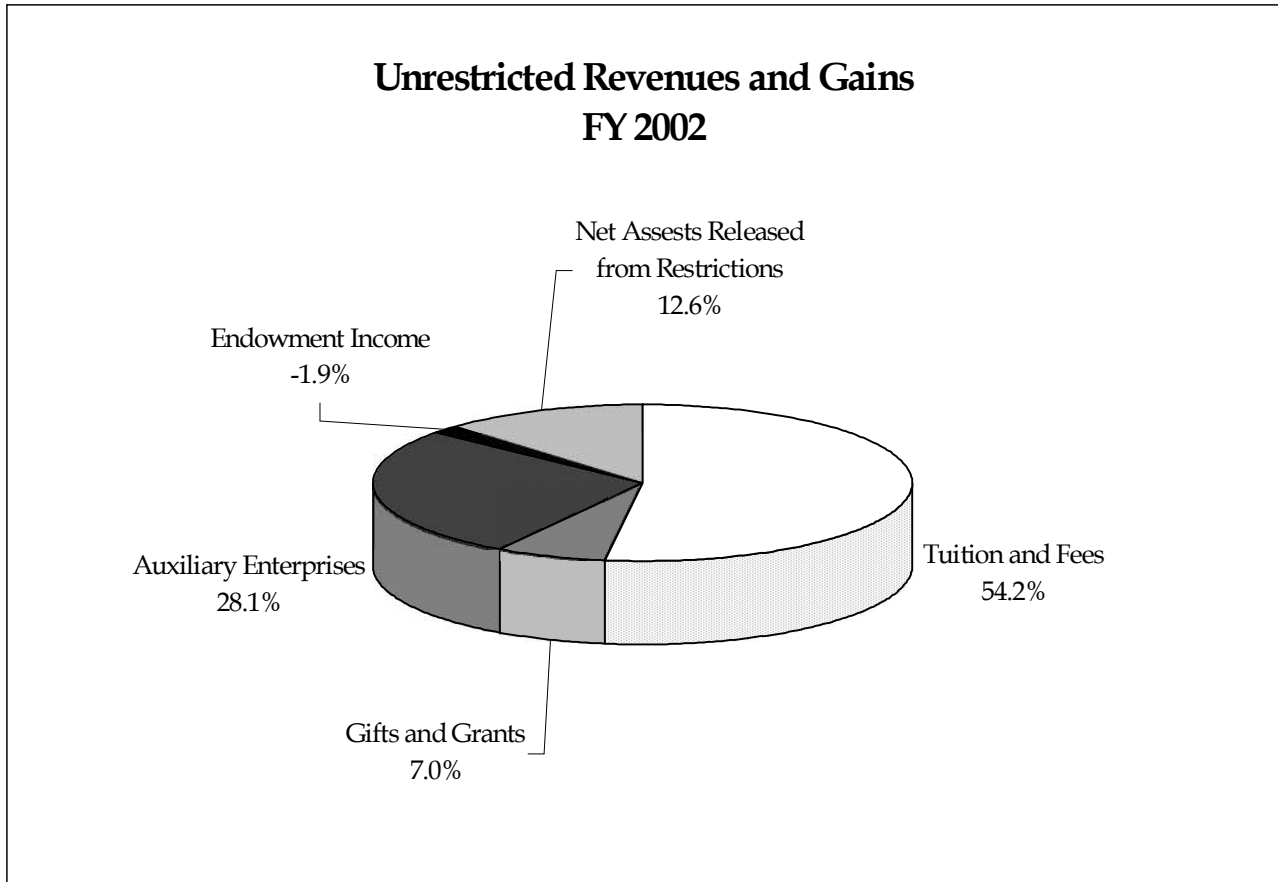
		Oct 31 2003				Oct 31 2003	
		Full-time	Part-time			Full-time	Part-time
Academic Departments				Academic Departments			
Art				Psychology			
	Instruction	3	3		Instruction	4	1
	Academic Support	0	0		Academic Support	0	0
Music				Sociology			
	Instruction	6	13		Instruction	3	2
	Academic Support	0	0		Academic Support	0	0
English				Business/Economics			
	Instruction	10	2		Instruction	9.5	2
	Academic Support	0	0		Academic Support	0	0
Modern Language				Education			
	Instruction	1	1		Instruction	5	1
	Academic Support	0	0		Academic Support	1	0
Communication				Student Academic Support Services		4	3
	Instruction	5	0	Lindamood Bell		2	3
	Academic Support	0	0	Health/ Physical Education			
Theatre Arts					Instruction	5	8
	Instruction	4	1		Academic Support	0	0
	Academic Support	0	0	ESL			
Philosophy					Instruction	0.5	2
	Instruction	2	0		Academic Support	0	0
	Academic Support	0	0	Writing Center			
Religion					Instruction	0.5	0
	Instruction	2	1		Academic Support	0	0
	Academic Support	0	0	MBA(in addition to Business)			
Christian Education					Instruction	0	5
	Instruction	1	1		Academic Support	0	0
	Academic Support	0	0	Environmental Institute			
Biology					Instruction	0	0
	Instruction	5.5	2		Academic Support	0	1
	Academic Support	1	0	Academic Department Totals			
Chemistry					Instruction	91	57
	Instruction	3	0		Academic Support	8	5
	Academic Support	1	0	Total Positions		99	62
Math / Computer Science							
	Instruction	5	2				
	Academic Support	0	0				
Engineering/ Physics							
	Instruction	2	3				
	Academic Support	0	1				
Nursing							
	Instruction	5	1				
	Academic Support	1	0				
History / Political Science							
	Instruction	7	3				
	Academic Support	0	0				

West Virginia Wesleyan College Employment in All Departments Summary Pages

	Oct 31 2003			Oct 31 2003	
	Full-time	Part-time		Full-time	Part-time
Administrative Department			Administrative Department		
Acad. & Career Counseling	4	0	Planned Giving	2	0
Admission	15	0	Post Office	2	1
Alumni	2	0	President	2	0
Annual Giving/Capital Campaign	4	0	Purchasing and Service Center	4	0
Athletic Training	2	0	Radio-WVWC-FM	0	0
Athletics	2	1	Recycling Coordinator	0	1
Audio Visual Dept.	1	0	Registrar	2	0
Baseball	1	1	Security	5	4
Business	3	0	Sleeth Gallery	0	1
Campaign	1	1	Softball	1	1
Campus Center	0	0	Sports Information	0	2
Cheerleading	0	0	Student Programming	1	0
College Legal Counsel	0.5	0	Student Volunteer Programs	1	0
Comptroller	1	1	Sunny Bucks	0	0
Computing Services	9	0	Swimming	1	1
Counseling	2	1	Track	0.5	0
Cross Country	0.5	0	Volleyball	0	3
Dean of Students	2	0	VP Academic Affairs	3	0
Dean of the Chapel	2	1	W. Basketball	1	2
External Relations	3	1	W. Soccer	1	1
Financial Planning	4	0	W. Tennis	0	2
Football	3	2			
Golf	0	1	Total Administration	116	37
Greek Affairs Coordinator	0.25	0			
Health Center	0	1	Total College Positions	215	99
Housing / Dormitories	5	1			
Institutional Research	1	0			
Intercultural Relations	1	0			
Intramural	0.5	0			
Lacrosse	0.25	0			
Library	8	1			
M. Basketball	2	0			
Marketing and Communications	4	0			
Men's Soccer	1	1			
Men's Tennis	0	2			
Murmurmontis/Pharos	0	1			
Office of Finance	2	0			
Outdoor Recreation	0.5	1			
Personnel	2	0			

Finances

West Virginia Wesleyan College Unrestricted Revenues and Gains



(Revenues in Thousand Dollars)

	<u>FY 1998</u>	<u>FY 1999</u>	<u>FY 2000</u>	<u>FY 2001*</u>	<u>FY 2002</u>
Tuition and Fees	\$ 11,364	\$ 12,032	\$ 11,958	\$ 13,143	\$ 12,520
Gifts and Grants	\$ 1,521	\$ 1,716	\$ 2,309	\$ 1,169	\$ 1,624
Auxiliary Enterprises	\$ 7,174	\$ 7,468	\$ 6,874	\$ 7,354	\$ 6,491
Endowment Income	\$ 1,025	\$ 604	\$ 612	\$ 217	\$ (449)
Net Assets Released from Restrict	\$ 2,649	\$ 2,717	\$ 3,047	\$ 942	\$ 2,911
Total Current Funds Revenues	\$ 23,733	\$ 24,537	\$ 24,800	\$ 22,824	\$ 23,096
Fall FTE Enrollment	1538	1565	1589	1553	1534

* 13 Month Year

**Tuition and Required Fees
Peer and Competitive Institutions
By 2002-2003 Tuition and Fees**

	Name	2002-03 Undergrad Tuition and Fees	2002-03 Room and Board	2002-03 Direct Costs
Private	Washington & Jefferson College	\$ 21,658	\$ 5,992	\$ 27,650
Private	Mc Daniel College	\$ 21,760	\$ 5,280	\$ 27,040
Private	Mount Saint Mary's College	\$ 19,700	\$ 7,300	\$ 27,000
Private	Marietta College	\$ 20,187	\$ 5,774	\$ 25,961
Private	Westminster College	\$ 18,970	\$ 5,590	\$ 24,560
Private	Saint Vincent College	\$ 18,430	\$ 5,784	\$ 24,214
Private	West Virginia Wesleyan College	\$ 19,300	\$ 4,820	\$ 24,120
Private	Bridgewater College	\$ 16,090	\$ 7,860	\$ 23,950
Private	Wheeling Jesuit University	\$ 17,250	\$ 5,610	\$ 22,860
Private	Elon University	\$ 15,505	\$ 5,090	\$ 20,595
Private	Bethany College	\$ 12,000	\$ 6,556	\$ 18,556
Pub	Indiana University of PA	\$ 12,810	\$ 3,828	\$ 16,638
Pub	University of Pittsburgh	\$ 8,523	\$ 6,470	\$ 14,993
Pub	Pennsylvania State Univeristy	\$ 8,008	\$ 5,780	\$ 13,788
Pub	Salisbury State University	\$ 4,656	\$ 6,350	\$ 11,006
Pub	Frostburg State University	\$ 4,500	\$ 5,609	\$ 10,109
Pub	Virginia Tech	\$ 3,936	\$ 5,374	\$ 9,310
Pub	West Virginia University	\$ 3,240	\$ 5,572	\$ 8,812
Pub	Marshall University	\$ 2,984	\$ 5,298	\$ 8,282
Pub	Shepherd College	\$ 2,866	\$ 5,114	\$ 7,980
Pub	Concord College	\$ 2,962	\$ 4,628	\$ 7,590
Pub	Fairmont State	\$ 2,766	\$ 4,788	\$ 7,554
Pub	West Liberty State College	\$ 2,748	\$ 4,180	\$ 6,928
	Average	\$ 11,341	\$ 5,593	\$ 16,935
	Standard Deviation	\$ 7,393	\$ 919	\$ 7,725

West Virginia Wesleyan College Private Gift Support by Purpose and Source

Total Endowment

	Market Value of Endowment	Endowment per Student FTE
1997-98	\$32,098,699	\$ 20,870
1998-99	\$32,435,621	\$ 20,726
1999-2000	\$33,104,772	\$ 20,834
2000-2001	\$35,028,000	\$ 22,555
2001-2002	\$35,049,839	\$ 22,849

Total Private Support by Purpose:

(In Thousand Dollars)

Year	Current Operations	Capital	Deferred Giving#	Total
1997-98	\$ 1,753	\$ 1,069	\$ -	\$ 2,821
1998-99	\$ 2,557	\$ 2,308	\$ -	\$ 4,865
1999-2000	\$ 1,684	\$ 1,996	\$ 398	\$ 4,078
2000-2001	\$ 1,661	\$ 2,809	\$ 644	\$ 5,114
2001-2002	\$ 1,628	\$ 4,304	\$ 110	\$ 6,042

Private Gift Support by Source and Group:

(In Thousand Dollars)

Year	Alumni	Non-Alumni	Corporate	Foundations	Other
1997-98	\$ 1,358	\$ 364	\$ 175	\$ 739	\$ 185
1998-99	\$ 2,019	\$ 1,771	\$ 142	\$ 821	\$ 111
1999-2000	\$ 2,570	\$ 633	\$ 151	\$ 583	\$ 142
2000-2001	\$ 1,932	\$ 2,138	\$ 112	\$ 730	\$ 202
2001-2002	\$ 1,535	\$ 3,290	\$ 107	\$ 602	\$ 509

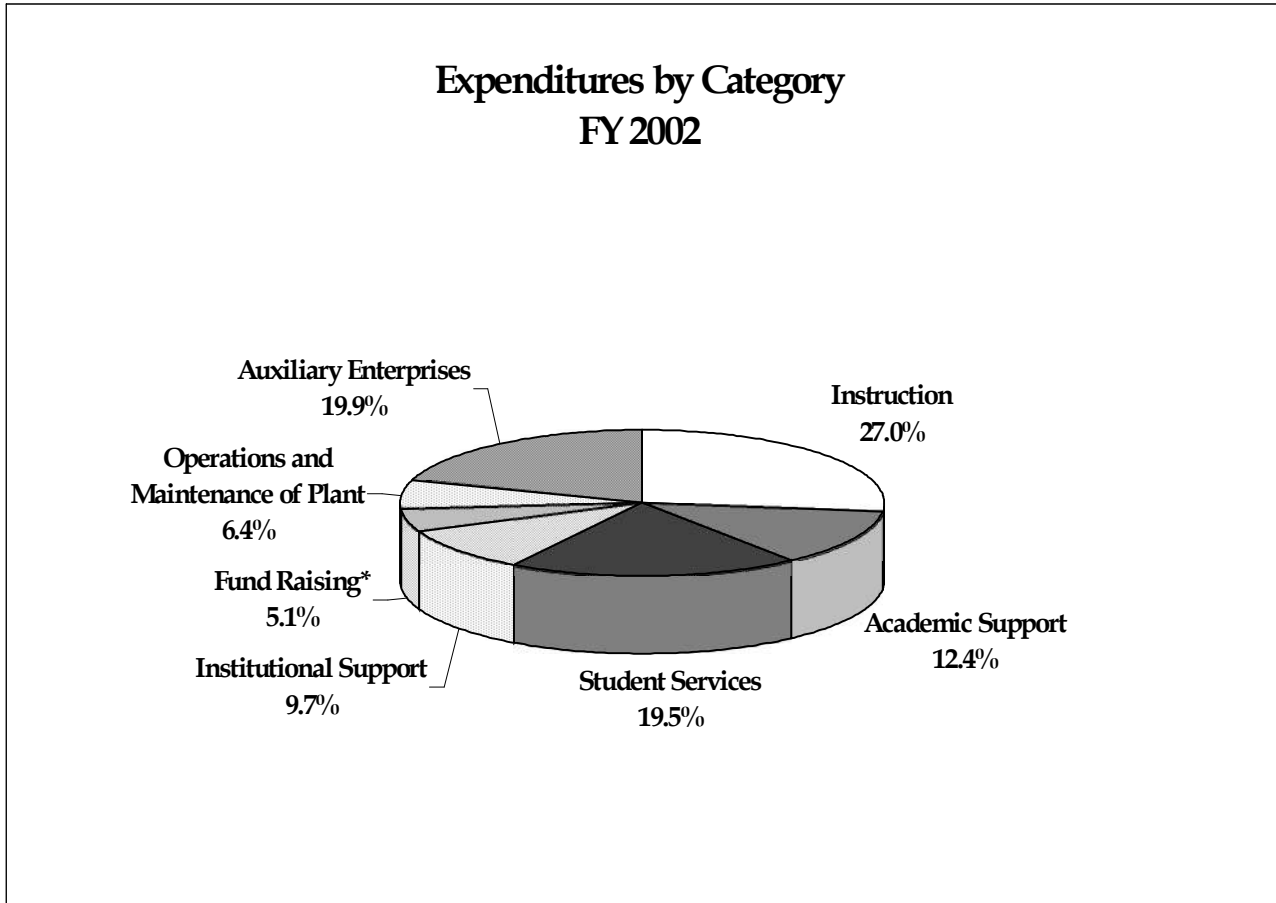
Support Through Annual Giving (Restricted and Unrestricted):

Year	Number Alumni	Number Alumni Solicited	Number Alumni Donors	% Alumni Participation
1997-98	13,338	12,985	2,505	19%
1998-99	15,723	12,124	2,257	19%
1999-2000	17,323	12,396	2,567	21%
2000-2001	13,578	12,653	2,219	18%
2001-2002	13,914	12,981	2,547	20%

New category added to the report in the 1999-2000 year.

Source: West Virginia Wesleyan CAE Reports

West Virginia Wesleyan College Expenditure by Category



(Expenditures in Thousand Dollars)

	<u>FY 1998</u>	<u>FY 1999</u>	<u>FY 2000</u>	<u>FY 2001*</u>	<u>FY 2002</u>
Instruction	\$ 7,376	\$ 8,101	\$ 9,452	\$ 8,717	\$ 7,119
Academic Support	\$ 1,432	\$ 1,533	\$ 1,596	\$ 4,568	\$ 3,267
Student Services	\$ 4,732	\$ 4,980	\$ 5,275	\$ 4,923	\$ 5,130
Institutional Support	\$ 2,597	\$ 2,615	\$ 2,574	\$ 2,711	\$ 2,559
Fund Raising	\$ 786	\$ 1,131	\$ 1,135	\$ 1,589	\$ 1,334
Operations and Maintenance of Plant	\$ 1,686	\$ 1,701	\$ 1,667	\$ 1,825	\$ 1,681
Auxiliary Enterprises	\$ 6,101	\$ 6,395	\$ 5,751	\$ 5,740	\$ 5,239
	\$ -	\$ 0	\$ -	\$ 0	\$ 0
Total Current Funds Expenditures	\$ 24,709	\$ 26,456	\$ 27,451	\$ 30,071	\$ 26,327
Fall FTE Enrollment	1538	1565	1589	1553	1534

* 13 Month Year

Facilities

West Virginia Wesleyan College Administrative and Academic Buildings

Building	Building Date	Building Purpose Fall 2002
Lynch Raine Administration Building	1902	President, VP for Finance, Academic Dean, Business Office, Personnel and Purchasing Offices, Business, Economics Education, Communication, and Theatre Arts Departments
Annex	1902	English Department
Wesley Chapel	1965	Chapel
Martin Religious Center	1965	Chapel, Volunteer Services and Distance Education Offices, Religion, Christian Education and Philosophy, Modern and Classic Languages Departments
Christopher Hill of Science	1966	Computer Center, Biology, Chemistry, Engineering Physics, Psychology, Math and Computer Science Departments
Benedum Campus Center	1961/1997	Bookstore, Convenience Store, Game Room, Restaurant, Pool, and Dean of Students, Academic Counseling and Career Services, Registrar, Intercultural Relations, Campus Activities and Security
Pfeiffer Library	1953/1971	Library
Haymond Hall	1928/1970/71	SASS, History, Political Science, Sociology, Anthropology and Computer Help Desk
Loar Hall	1950	Music Department
Middleton Hall	1970	Admission and Financial Planning Offices and the Nursing Department
Physical Plant	1956	Physical Plant Office and Shops
John D. Rockefeller IV Physical Education Center	1972	Athletic Department, Health and Physical Education Department and Athletic Facilities
Barnhart Health Center	1972	Health and Wellness Center
French A. See Dining Center	1995	Dining Hall
McGuskey Hall	1957	Art Department and Men's Residence Hall
Erickson Alumni Center		Advancement, Alumni, and Marketing and Communications Offices
Black Student Union		Black Student Union
Edna Jenkins House		Guest House

West Virginia Wesleyan College Student Residence, Buildings and Occupancy

Building	Building Date	Building Purpose Fall 2002	Student Capacity Fall 2002
Fleming	1959	Men's and Women's Residence Hall	204
Agnes Howard	1985/1929	Women's Residence Hall	128
Benedum	1957	Men's and Women's Residence Hall	183
Camden West	1981	Women's Residence Hall	73
Holloway	1961	Women's Residence Hall	175
Camden East	1981	Men's Residence Hall	70
Doney	1959	Men's Residence Hall	145
Jenkins	1957/1961	Men's Residence Hall	124
McCuskey	1957	Women's Residence Hall	141
Camden Apartments	1981	Student Apartments	48
LL One	* 1993	Women's Small Group Housing	11
LL Two	* 1994	Women's Small Group Housing	5
LL Three	* 1995	Men's Small Group Housing	10
LL Four	* 1996	Women's Small Group Housing	5
LL Five	* 2000	Men's Small Group Housing	6
LL Six	* 2000	Women's Small Group Housing	5

On Campus Student Housing Capacity

1333

* Date Buildings Opened for the Purpose of Student Residence

Student Residence Occupancy Record

Year	Available Student Housing	Fall Occupancy Students	Spring Occupancy Students
1989-90	1379	1040	977
1990-91	1379	1105	1013
1991-92	1379	1107	1025
1992-93	1379	1180	1088
1993-94	1379	1214	1131
1994-95	1390	1207	1119
1995-96	1406	1230	1131
1996-97	1403	1184	1081
1997-98	1404	1242	1155
1998-99	1364	1258	1172
1999-2000	1371	1271	1133
2000-2001	1370	1216	1133
2001-2002	1359	1176	1111
2002-2003	1333	1221	