

**ELEMENTARY EDUCATION (EDEL.M.BA)
EARLY AND MIDDLE CHILDHOOD CERTIFICATION
(K-6)**

Requirements for Education are often complex, and anyone advising students in this area should either be a member of the Education Department, or have a clear sense of the requirements.

<u>Required Professional Education</u>		<u>Hrs.</u>	<u>Prereq.</u>	<u>Rec.Yr.</u>
EDUC 110	Intro to the Teaching Profession	1		Fr/Soph
EDUC 135	Foundations of Reading	3		Fr/Soph
EDUC 141	Educational Technology Survey	2		Fr
EDUC 201	Learning and Human Development	3	C or better in EDUC 110, 141	Soph
EDUC 205	Clinical Experience I: Coming to Know The Elementary Classroom	1	Pre or coreq EDUC 201	Soph
EDUC 209	Diagnostic Reading Tools and Strategies	3	Pre or coreq EDUC 201	Soph/Jr
EDUC 210	Meth of Teaching Reading for Elem Tch	3	EDUC 209	Soph/Jr
EDUC 241	Instructional Processes	3	EDUC 201	Soph
EDUC 246	Assessment in Education	2	C or better in EDUC 201	Soph
EDUC 260	Methods of Teaching Math for Elem Tch	3	Elem Ed Major, EDUC 201, grade of C (2.0) or better in 100 level or higher math	Soph
EDUC 308	Clinical Experience II: Elem Education	2	Pre or coreq: SPEC 230	Jr
EDUC 310	Methods of Tch Lang Arts for Elem Tch	2		Jr
EDUC 315	Methods of Tch Science Elem Teacher	1	Adm to teacher educ program	Jr
EDUC 321	Technology Integration	1	Adm to teacher educ program	Jr
EDUC 360	Methods Teaching Elem Soc Studies	1	EDUC 141	Jr
^EDUC 467	Professional Seminar for Educators	3	Adm to teacher educ program	Jr
EDUC 470	Student Teaching in Early Childhood Education (K-4)	6	Taken concurrently with student teaching	Sr
	<u>OR</u>		Adm to prof.semester	
EDUC 472	Student Teaching in Early/Middle Child Education*	6		Sr
EDUC 476	Student Teaching in Middle Child. (5-6)	6	Adm to prof semester	Sr
SPEC 230	Exceptionalities and Human Diversity	3	C or better in EDUC 201	Soph/Jr
SPEC 330	Behavior Management	3	SPEC 230	Jr

52 hours

PLEASE NOTE:

A student in elementary education must complete multi-subjects coursework listed on the following page. On the pages thereafter specific endorsements are outlined.

MINIMUM ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM

(Please refer to the Education section in the 2019 Academic Catalog for details on admission and retention in teacher education)

1. 45 hours of college work in courses at the 100 level or above.
2. A cumulative grade point average of 2.75 or above and a cumulative grade point average of 2.75 or above in each specialty area.
3. Completion of each education (EDUC/SPEC) course with a grade of C (2.0) or above, and completion of EDUC 110, 201, 205, ENGL 102 and COMM 211 with a grade of C (2.0) or above.
4. Successful completion of all sections of Praxis I (PPST). See specific Praxis guidelines listed in the catalog.
5. Submission of two letters of recommendation from faculty members outside the Department of Education who have had the student in the classroom.
6. Submission of an autobiographical statement.
7. Evidence of a current, negative T.B. test
8. Completion of the dispositions evaluation.
9. Signed release form for Praxis scores.

*Only for students seeking K-12 endorsement in music.

^Satisfies advanced writing requirement

NAME: _____

B.A. Degree: Elementary Education Major (for students entering in Fall 2019/Spring 2020)

In the "WHAT" column, enter the specific course number when applicable--e.g. HIST 121. In the "WHEN" column, enter the term and year in which the requirement is satisfied--e.g., sp '00.

		General Education
WHAT	WHEN	
_____	_____	ENGL 101/INDS 106* w/ C (2.0) [3 hrs]
_____	_____	ENGL 102/INDS 102* w/ C(2.0)* [3 hrs]
_____	_____	COMM 211/INDS 103 w/ C(2.0) [3 hrs]
		Dept senior seminar/writing course
		Met by: _____ EDUC 467 [3 hrs]
_____	_____	BIOL 111† [3 hrs]
_____	_____	MATH 110† [3 hrs]
_____	_____	RELG/INDS 111 [3-4 hrs]
_____	_____	PHIL [3 hrs]/INDS 110 [4 hrs]
_____	_____	INDS 120 [3 hrs]/INDS 116 [4 hrs]
_____	_____	Any literature course/INDS 113[3 hrs]
_____	_____	ART 215† [3 hrs]
_____	_____	HIST 122† [3 hrs]
_____	_____	CJUS/ECON/GNST/POLS/PSYC/SOCI†[3hrs]
_____	_____	US Cultural Studies [3 hrs]/INDS 109 [4 hrs]
_____	_____	Non-Western Cultural Studies [3 hrs]/
_____	_____	INDS 108 [4 hrs]
_____	_____	EXSC 201† [3 hrs]
_____	_____	120 semester hours required for graduation

*Enter NA (not applicable) if waived upon admission or if completing the honors program.

†Specific course requirements for Teacher Education.

➤Only six hours of any minor may overlap with the required credit hours of a student's chosen major.

Elementary Education Major

Students must earn a 2.0 or better in each EDUC course before proceeding, and they must meet admission and retention requirements of the WVWC Teacher Education Program.

WHAT	WHEN	
_____	_____	EDUC 110 [1 hr]
_____	_____	EDUC 135 [3 hrs]
_____	_____	EDUC 141 [2 hrs]
_____	_____	EDUC 201 [3 hrs]
_____	_____	EDUC 205 [1 hr]
_____	_____	EDUC 209 [3 hrs]
_____	_____	EDUC 210 [3 hrs]
_____	_____	EDUC 241 [3 hrs]
_____	_____	EDUC 246 [2 hrs]
_____	_____	EDUC 260 [3 hrs]
_____	_____	EDUC 308 [2 hrs]
_____	_____	EDUC 310 [2 hrs]
_____	_____	EDUC 315 [1 hr]
_____	_____	EDUC 321 [1hr]
_____	_____	EDUC 360 [1 hr]
_____	_____	EDUC 467 [3 hrs]
_____	_____	EDUC 470/472 [6 hrs]
_____	_____	EDUC 476/SPE 473 [6 hrs]
_____	_____	SPEC 230 [3 hrs]
_____	_____	SPEC 330 [3 hrs]
_____	_____	BIOL 111 [3 hrs]
_____	_____	BIOL 112 [3 hrs]
_____	_____	EDUC 215 [3 hrs]
_____	_____	HIST 101 [3 hrs]
_____	_____	HIST 122 [3 hrs]
_____	_____	MATH 110/112 [3 hrs]
_____	_____	MATH 141 [3 hrs]
_____	_____	MATH [3 hrs]
_____	_____	EXSC 201 [3 hrs]
_____	_____	PHSC 110 [3 hrs]

➤Except in specifically approved majors, a maximum of 52 hours in an academic discipline may count toward graduation. Three hours over the limit may count to accommodate an internship in the discipline.

➤ Only six hours of any minor may overlap with the required credit hours of a student's chosen major. The overlap constraint is not applicable to courses that majors or minors MUST take in others departments.