ELEMENTARY EDUCATION (EDELM.BA)
EARLY AND MIDDLE CHILDHOOD CERTIFICATION
(K-6)

Requirements for Education are often complex, and anyone advising students in this area should either be a member of the Education Department, or have a clear sense of the requirements.

Required Professional Education		Hrs.	Prereq.	Rec.Yr.
EDUC 110	Intro to the Teaching Profession	1		Fr/Soph
EDUC 135	Foundations of Reading	3		Fr/Soph
EDUC 141	Educational Technology Survey	2		Fr
EDUC 201	Learning and Human Development	3	C or better in EDUC 110, 141	Soph
EDUC 205	Clinical Experience I: Coming to Know The Elementary Classroom	1	Pre or coreq EDUC 201	Soph
EDUC 209	Diagnostic Reading Tools and Strategies	3	Pre or coreq EDUC 201	Soph/Jr
EDUC 210	Meth of Teaching Reading for Elem Tch	3	EDUC 209	Soph/Jr
EDUC 241	Instructional Processes	3	EDUC 201	Soph
EDUC 246	Assessment in Education	2	C or better in EDUC 201	Soph
EDUC 260	Methods of Teaching Math for Elem Tch	3	Elem Ed Major, EDUC 201; C (2.0) or better in 100 level or higher math course	Soph
EDUC 308	Clinical Experience II: Elem Education	2	Pre or coreq: SPEC 230	
EDUC 310	Methods of Tch Lang Arts for Elem Tchr	2	Adm to teacher educ program	Jr
EDUC 315	Methods of Tch Science Elem Teacher	1	Adm to teacher educ program	Jr
EDUC 321	Technology Integration	1	EDUC 141	Jr
EDUC 360	Methods Teaching Elem Soc Studies	1	Adm to teacher educ program	Jr
^EDUC 467	Professional Seminar for Educators	3	Taken concurrently with student teaching	Sr
EDUC 470	Student Teaching in Early Childhood Education (K-4) OR	6	Adm to prof.semester	
EDUC 472	Student Teaching in Early/Middle Child Education*	6		Sr
EDUC 476	Student Teaching in Middle Child. (5-6)	6	Adm to prof semester	Sr
SPEC 230	Exceptionalities and Human Diversity	3	C or better in EDUC 201	Soph/Jr
SPEC 330	Behavior Management	3	SPEC 230;Adm to teacher educ program	Jr

52 hours

PLEASE NOTE:
A student in elementary education must complete multi-subjects coursework listed on the following page. On the pages there after specific endorsements are outlined.

MINIMUM ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM
(Please refer to the Education section in the current academic catalog for details on admission and retention in teacher education)
1. A submitted Declaration of Intent to Enter the Teacher Education form.
2. A submitted Declaration of Major form for Education to the Academic Services Office.
3. 45 hours of college work in courses at the 100 level or above.
4. A cumulative grade point average of 2.75 or above and a cumulative grade point average of 2.75 or above in each specialty area.
5. Completion of each education (EDUC/SPEC) course with a grade of C (2.0) or above, and completion of EDUC 110, 201, 205, ENGL 110 and COMM 211 with a grade of C (2.0) or above.
6. Successful completion of all sections of Praxis I (PPST). See specific testing information listed in the catalog.
7. Submission of two letters of recommendation from faculty members outside the Department of Education who have had the candidate as a student in the classroom.
8. Submission of an autobiographical statement.
9. Completion of a signed professional dispositions contract.
10. Completion of a student demographics sheet.

*Only for students seeking K-12 endorsement in music.
^Satisfies advanced writing requirement

NAME: _____

B.A. Degree: Elementary Education Major (for students entering in Fall 2022/Spring 2023)

In the "WHAT" column, enter the specific course number when applicable--e.g. HIST 121. In the "WHEN" column, enter the term and year in which the requirement is satisfied--e.g., sp '20.

General Education

WHAT   WHEN

_____ ENGL 101* w/ C (2.0) [3 hrs]
_____ ENGL 110 w/ C (2.0)* [3 hrs]
_____ COMM 211 w/ C (2.0) [3 hrs]
Dept senior seminar/writing course
Met by: _____ EDUC 467 [3 hrs]

_____ FYEX 101 [3 hrs]
_____ FYEX 102 [1 hr]
____ _____ FYEX 103/104/105/106/107 [1 hr]
____ _____ FYEX 103/104/105/106/107 [1 hr]

____ _____ Foundational Scientific Inquiry [3-4 hrs]
____ _____ Foundational Quantitative Analysis [3-4 hrs]

____ _____ Ethical/Spiritual Explor Lens (ETSP) [3 hrs]
____ _____ Aesthetic Expression Lens (AEXP) [3 hrs]
____ _____ Per & Soc Well Being Lens (PSWB) [3 hrs]
____ _____ Cultural Expression Lens (CEXP) [3 hrs]
____ _____ Experimental Inquiry Lens (EXIN) [3 hrs]

_____ INDS 401 [1 hr]
_____ INDS 402 [1 hr]

35 – 41 Total semester hours

_____ 120 semester hours required for graduation

*Enter NA (not applicable) if waived upon admission

Elementary Education Major

Students must earn a 2.0 or better in each EDUC course before proceeding, and they must meet admission and retention requirements of the WVWC Teacher Education Program.

WHAT   WHEN

_____ EDUC 110 [1 hr]
_____ EDUC 135 [3 hrs]
_____ EDUC 141 [2 hrs]
_____ EDUC 201 [3 hrs]
_____ EDUC 205 [1 hr]
_____ EDUC 209 [3 hrs]
_____ EDUC 210 [3 hrs]
_____ EDUC 241 [3 hrs]
_____ EDUC 246 [2 hrs]
_____ EDUC 260 [3 hrs]
_____ EDUC 308 [2 hrs]
_____ EDUC 310 [2 hrs]
_____ EDUC 315 [1 hr]
_____ EDUC 321 [1hr]
_____ EDUC 360 [1 hr]
____ _____ EDUC 467 [3 hrs]
____ _____ EDUC 470/472 [6 hrs]
____ _____ EDUC 476/SPE 473 [6 hrs]
_____ SPEC 230 [3 hrs]
_____ SPEC 330 [3 hrs]

_____ BIOL 111 [3 hrs]
_____ BIOL 112 [3 hrs]
_____ EDUC 215 [3 hrs]
_____ HIST 101 [3 hrs]
_____ HIST 161 [3 hrs]
____ _____ MATH 110/112 [3 hrs]
_____ MATH 141 [3 hrs]
____ _____ MATH [3 hrs]
_____ EXSC 201 [3 hrs]
_____ PHSC 110 [3 hrs]

➢Except in specifically approved majors, a maximum of 52 hours in an academic discipline may count toward graduation. Three hours over the limit may count to accommodate an internship in the discipline.

➢ Only six hours of any minor may overlap with the required credit hours of a student's chosen major. The overlap constraint is not applicable to courses that majors or minors MUST take in others departments.