

**SECONDARY EDUCATION (EDSEC.BA)**  
MIDDLE AND ADOLESCENT EDUCATION CERTIFICATION  
(9-Adult OR 5-Adult, depending on teaching fields) or  
COMBINED ELEMENTARY/SECONDARY EDUCATION (PreK-Adult)

<u>Required Professional Education</u>		<u>Hrs.</u>	<u>Prereq.</u>	<u>Rec.Yr.</u>
EDUC 110	Intro to the Teaching Profession	1		Fr/Soph
EDUC 141	Educational Technology Survey	2		Fr
EDUC 201	Learning & Human Development	3	C or better in EDUC 110, 141	Soph
EDUC 206	Clinical Experience I: Coming to Know The Secondary Classroom	1	Pre or coreq: EDUC 201	
EDUC 241	Instructional Processes	3	EDUC 201	Soph
EDUC 246	Assessment in Education	2	C or better in EDUC 201	Soph
EDUC 250	Teaching Reading in Sec. Content Areas	3	Pre or coreq: EDUC 201	Soph/Jr
EDUC 308	Clinical Experience II	2	Pre or coreq: SPEC 230	Jr
EDUC 321	Technology Integration	1	EDUC 141	Jr
EDUC 370	Secondary Methods (where applicable)	3	Pre or coreq: EDUC 308 Adm to teacher educ program	Jr/Sr
SPEC 230	Exceptionalities and Human Diversity	3	C or better in EDUC 201	Soph/Jr
SPEC 330	Behavior Management	3	SPEC 230;Adm to teacher educ program	Jr

**Appropriate student teaching experience (15 hrs. required)**

NOTE: Any student who completes a student teaching rotation with an unsuccessful grade below a C will be required to complete an improvement plan determined by Education faculty, repeat EDUC 308, and meet the application deadlines to be considered for re-admission to the Professional Semester by the Teacher Education Committee.

^EDUC 467	Professional Seminar for Educators	3	To be taken concurrently with student teaching	Sr
EDUC 471	Student Teach in Middle Childhood (5-8)	6	Adm to prof semester	Sr
#EDUC 472	Student Teach in Early/Middle Childhood Education <u>OR</u> <u>AND</u>	6	"	Sr
EDUC 474	Student Teach in Adoles Education (9-12)	6	"	Sr
EDUC 475	Student Teach in Adoles Education (9-12)	12		

**Other Requirements**

EXSC 130	Personal and Comm Health	3		Fr
EXSC 201	School Health	3		Soph

45 total hours

NOTE: Requires completion of secondary teaching field(s) (9-12 or 5-12) or combined elementary/secondary teaching field (K-12) from the following pages. Specific teaching fields must conform to state licensure standards, which are subject to change.

**MINIMUM ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM:**

1. 45 semester hours of college work in courses at the 100 level or above.
2. A cumulative grade point average of 2.75 or above in courses at the 100 level or above and a cumulative grade point average of 2.5 or above in each teaching field.
3. Completion of each education (EDUC/SPEC) course with a grade of C (2.0) or above, and completion of EDUC 110, 201, 205/206; ENGL 110 AND COMM 211 with grade of C (2.0) or above. Any EDUC or SPEC course with an unsatisfactory grade below a C may be repeated only once. Only two EDUC or SPEC 300 level courses may be repeated.
4. Successful completion of all sections of Praxis I (PPST). See specific testing information listed in the catalog.
5. Submission of two letters of recommendation from faculty members outside the Department of Education who have had the candidate as a student in the classroom.
6. Submission of an autobiographical statement.
7. Completion of a signed professional dispositions contract.
8. Completion of a student demographics sheet.

# EDUC 472 is only for students seeking grade level non-specified endorsement in music.

NAME: \_\_\_\_\_

**B.A. Degree: Secondary Education Major (for students entering in Fall 2022/Spring 2023)**

In the "WHAT" column, enter the specific course number when applicable--e.g. HIST 121. In the "WHEN" column, enter the term and year in which the requirement is satisfied--e.g., sp '20.

General Education	
WHAT	WHEN
_____	ENGL 101* w/ C (2.0) [3 hrs]
_____	ENGL 110 w/ C (2.0)* [3 hrs]
_____	COMM 211 w/ C (2.0) [3 hrs]
_____	Dept senior seminar/writing course
_____	Met by: _____ EDUC 467 [3 hrs]
_____	FYEX 101 [3 hrs]
_____	FYEX 102 [1 hr]
_____	FYEX 103/104/105/106/107 [1 hr]
_____	FYEX 103/104/105/106/107 [1 hr]
_____	Foundational Scientific Inquiry [3-4 hrs]
_____	Foundational Quantitative Analysis [3-4 hrs]
_____	Ethical/Spiritual Explor Lens (ETSP) [3 hrs]
_____	Aesthetic Expression Lens (AEXP) [3 hrs]
_____	Per & Soc Well Being Lens (PSWB) [3 hrs]
_____	Cultural Expression Lens (CEXP) [3 hrs]
_____	Experimental Inquiry Lens (EXIN) [3 hrs]
_____	INDS 401 [1 hr]
_____	INDS 402 [1 hr]
_____	35 – 41 Total semester hours
_____	120 semester hours required for graduation

**Secondary Education Major**  
Students must earn a 2.0 or better in each EDUC course before proceeding, and they must meet admission and retention requirements of the WVWC Teacher Education Program.

WHAT	WHEN
_____	EDUC 110 [1 hr]
_____	EDUC 141 [2 hrs]
_____	EDUC 201 [3 hrs]
_____	EDUC 206 [1 hr]
_____	EDUC 241 [3 hrs]
_____	EDUC 246 [2 hrs]
_____	EDUC 250 [3 hrs]
_____	EDUC 308 [2 hrs]
_____	EDUC 321 [1 hr]
_____	EDUC 370 [3 hrs]
_____	EDUC 467 [3 hrs]
_____	EDUC 471+474/472+474/475 [12 hrs]
_____	SPEC 230 [3 hrs]
_____	SPEC 330 [3 hrs]
_____	EXSC 130/201 [3 hrs]

➤Required completion of secondary field(s) 9-12 or 5-12, or combined elementary/secondary teaching field (grade level non-specified).

➤Except in specifically approved majors, a maximum of 52 hours in an academic discipline may count toward graduation. Three hours over the limit may count to accommodate an internship in the discipline.

➤The following limits apply when counting hours applicable toward the 120 required for graduation: 4 hours of physical activity (EXSC) and 8 hours of MUSC 149.

\*Enter NA (not applicable) if waived upon admission