## **West Virginia Wesleyan College**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	53%	68%
Four-Class Average	54%	66%
Student-Athlete Academic Success Rate		79%

## 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2016-17	7	4-Class	5	2016-1	.7	4-Clas	S	2016-17	7	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	0	-	***	***	0	-	***	***
Black	23	22	116	31	7	43	47	40	30	27	163	34
Hispanic	6	0	27	30	8	38	18	33	14	21	45	31
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
US N-R	18	44	56	55	9	33	23	52	27	41	79	54
Two or More	9	44	23	57	9	33	43	42	18	39	66	47
Unknown	***	***	3	67	***	***	5	100	***	***	8	88
White	117	47	533	50	179	68	762	62	296	59	1295	58
Total	174	42	764	48	213	63	901	60	387	53	1665	54

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0	-	***	***	3	67	0	-	***	***	3	100	0	-	***	***	6	83
Black	***	***	29	48	84	55	***	***	6	67	17	76	***	***	35	51	101	58
Hispanic	***	***	4	25	12	67	***	***	4	75	7	71	***	***	8	50	19	68
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	9	44	27	59	37	89	7	43	10	60	8	100	16	44	37	59	45	91
Two or More	***	***	5	80	9	67	***	***	8	38	11	73	***	***	13	54	20	70
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	30	70	121	62	230	74	39	85	140	76	233	91	69	78	261	69	463	83
Total	45	62	190	59	379	71	54	72	170	73	280	89	99	68	360	66	659	79
							-											

## c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba	sketba	11		Men's 0 %-N	CC/Trac	k
	2016-17	4-Class	ASR		2016-17	4-Class	ASR		2016-17	4-Class	ASR
Am. Ind./AN	_	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	0-a
Black	-	-	50-a	Black	33-a	33 <b>-</b> a	60-a	Black	-	80-a	70-b
Hispanic	-	50-a	100-a	Hispanic	-	0-a	-	Hispanic	-	0-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	0-a	0-a	-	US N-R	100-a	60-a	100-a	US N-R	-	-	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	0-a	-
Unknown	-	0-a	-	Unknown	-	-	-	Unknown	-	-	-
White	75 <b>-</b> c	67-e	69-е	White	0-a	14-b	63-b	White	67-a	57 <b>-</b> e	74-e
Total	69-c	61 <b>-</b> e	70-е	Total	43-b	31-d	69-d	Total	67-a	57 <b>-</b> e	74-е
	Football				Men's Ot	her					
	%-N				%-N						
	2016-17	4-Class	ASR		2016-17	4-Class	ASR				
Am. Ind./AN	_	-	100-a	Am. Ind./AN	-	-	-				
Asian	-	0-a	100-a	Asian	-	100-a	100-a				
Black	50-a	40-d	51-e	Black	-	100-a	75-a				
Hispanic	-	-	25-a	Hispanic	-	-	75-a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	0-a	0-a	US N-R	33-b	65-d	90-е				
Two or More	-	100-a	63-b	Two or More	100-a	100-a	100-a				
Unknown	-	100-a	50-a	Unknown	-	-	-				
White	63-b	56-е	73-е	White	100-a	94-d	86-е				
Total	60-b	52 <b>-</b> e	61 <b>-</b> e	Total	67 <b>-</b> c	80-е	87-е				
	Women'	s Baske	tball		Women's	CC/Tr	ack		Women	's Other	r
	%-N				%-N				%	-N	
	2016-17	4-Cla	ass ASR		2016-17	4-C	ass ASF	R	2016-17	4-Class	s ASR
Am. Ind./AN	-	-		Am. Ind./AN	-	-	-	Am. Ind./AN	ī <b>-</b>	-	-
Asian	-	-		Asian	-	-	100-	a Asian	-	100-a	100-a
Black	100-a	67	'-a 75-a	Black	-	0-a	80-a	Black	100-a	100-a	75 <b>-</b> b
Hispanic	-	-		Hispanic	-	-	-	Hispanic	50-a	75-a	71 <b>-</b> b
Nat. Haw./PI	-	-		Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	- 100-a	US N-R	0-a	0-a	-	US N-R	50-b	67-b	100-b
Two or More	0-a	50	)-a 75-a	Two or More	0-a	0-a	50-a	Two or More	0-a	33-a	100 <b>-</b> a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	100-a	100-a
White	-	80	-b 100-d	White	83-с	71-е	87-e	White	85-е	77 <b>-</b> e	91-е
Total	50-a	71	-d 93-e	Total	71-с	65-е	84-e	Total	74-e	76-е	90-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2022\text{-}23)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	$\mathbf{N}$
Am. Ind./AN	4	4	8	Am. Ind./AN	3	1	4
Asian	8	2	10	Asian	1	1	2
Black	90	36	126	Black	64	26	90
Hispanic	20	24	44	Hispanic	10	19	29
Nat. Haw./PI	2	0	2	Nat. Haw./PI	2	0	2
US N-R	41	12	53	US N-R	12	4	16
Two or More	12	17	29	Two or More	5	5	10
Unknown	2	3	5	Unknown	0	2	2
White	261	387	648	White	87	117	204
Total	440	485	925	Total	184	175	359

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	2
Asian	0	1	0	0	0
Black	2	1	4	55	2
Hispanic	1	4	1	3	1
Nat. Haw./PI	1	0	0	0	1
US N-R	2	0	0	0	10
Two or More	0	0	1	4	0
Unknown	0	0	0	0	0
White	3	23	16	22	23
Total	9	30	22	84	39

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	10	5	11
Hispanic	1	2	16
Nat. Haw./PI	0	0	0
US N-R	0	0	4
Two or More	0	2	3
Unknown	0	0	2
White	4	15	98
Total	15	24	136

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2013-14 through 2016-17) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.