

**ELEMENTARY EDUCATION (EDEL.M.BA)  
EARLY AND MIDDLE CHILDHOOD CERTIFICATION  
(K-6)**

Requirements for Education are often complex, and anyone advising students in this area should either be a member of the Education Department, or have a clear sense of the requirements.

<u>Required Professional Education</u>		<u>Hrs.</u>	<u>Prereq.</u>	<u>Rec.Yr.</u>
EDUC 110	Intro to the Teaching Profession	1		Fr/Soph
EDUC 135	Foundations of Reading	3		Fr/Soph
EDUC 141	Educational Technology Survey	2		Fr
EDUC 201	Learning and Human Development	3	C or better in EDUC 110, 141	Soph
EDUC 205	Clinical Experience I: Coming to Know The Elementary Classroom	1	Pre or coreq EDUC 201	Soph
EDUC 209	Diagnostic Reading Tools and Strategies	3	Pre or coreq EDUC 201	Soph/Jr
EDUC 210	Meth of Teaching Reading for Elem Tch	3	EDUC 209	Soph/Jr
EDUC 241	Instructional Processes	3	EDUC 201	Soph
EDUC 246	Assessment in Education	2	C or better in EDUC 201	Soph
EDUC 260	Methods of Teaching Math for Elem Tch	3	Elem Ed Major, EDUC 201; C (2.0) or better in 100 level or higher math course	Soph
EDUC 308	Residency I: Elem Education	2	Pre or coreq: SPEC 230	
EDUC 310	Methods of Tch Lang Arts for Elem Tch	2	Adm to teacher educ program	Jr
EDUC 315	Methods of Tch Science Elem Teacher	1	Adm to teacher educ program	Jr
EDUC 321	Technology Integration	1	EDUC 141	Jr
EDUC 360	Methods Teaching Elem Soc Studies	1	Adm to teacher educ program	Jr
^EDUC 467	Professional Seminar for Educators	3	Taken concurrently with student teaching	Sr
EDUC 470	Residency II: Student Tch. in Early Child. Education (K-4)	6	Adm to prof.semester	
	<u>OR</u>			
EDUC 472	Residency II: Student Tch. in Early/Middle Child Education*	6		Sr
EDUC 476	Residency II: Student Tch. Middle Child. (5-6)	6	Adm to prof semester	Sr
SPEC 230	Exceptionalities and Human Diversity	3	C or better in EDUC 201	Soph/Jr
SPEC 330	Behavior Management	3	SPEC 230;Adm to teacher educ program	Jr
		<u>52 hours</u>		

**PLEASE NOTE:**

A student in elementary education must complete multi-subjects coursework listed on the following page. On the pages there after specific endorsements are outlined.

**MINIMUM ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM**

(Please refer to the Education section in the current academic catalog for details on admission and retention in teacher education)

1. A submitted Declaration of Intent to Enter the Teacher Education form.
2. A submitted Declaration of Major form for Education to the Academic Services Office.
3. 45 hours of college work in courses at the 100 level or above.
4. A cumulative grade point average of 2.75 or above and a cumulative grade point average of 2.75 or above in each specialty area.
5. Completion of each education (EDUC/SPEC) course with a grade of C (2.0) or above, and completion of EDUC 110, 201, 205, ENGL 110 and COMM 211 with a grade of C (2.0) or above.
6. Successful completion of all sections of Praxis I (PPST). See specific testing information listed in the catalog.
7. Submission of two letters of recommendation from faculty members outside the Department of Education who have had the candidate as a student in the classroom.
8. Submission of an autobiographical statement.
9. Completion of a signed professional dispositions contract.
10. Completion of a student demographics sheet.

\*Only for students seeking K-12 endorsement in music.

^Satisfies advanced writing requirement

NAME: \_\_\_\_\_

**B.A. Degree: Elementary Education Major (for students entering in Fall 2023/Spring 2024)**

In the "WHAT" column, enter the specific course number when applicable--e.g. HIST 121. In the "WHEN" column, enter the term and year in which the requirement is satisfied--e.g., sp '20.

General Education	
WHAT	WHEN
_____	ENGL 101* w/ C (2.0) [3 hrs]
_____	ENGL 110 w/ C (2.0)* [3 hrs]
_____	COMM 211 w/ C (2.0) [3 hrs]
	Dept senior seminar/writing course
	Met by: _____ EDUC 467 [3 hrs]
_____	FYEX 101 [3 hrs]
_____	FYEX 102 [1 hr]
_____	FYEX 103/104/105/106/107 [1 hr]
_____	FYEX 103/104/105/106/107 [1 hr]
_____	FYEX 401 [3 hrs]
_____	Foundational Scientific Inquiry [3-4 hrs]
_____	Foundational Quantitative Analysis [3-4 hrs]
<i>No more than two lens courses may come from same departmental prefix and one lens must be taken at 300 level or above.</i>	
_____	Ethical/Spiritual Explor Lens (ETSP) [3 hrs]
_____	Aesthetic Expression Lens (AEXP) [3 hrs]
_____	Per & Soc Well Being Lens (PSWB) [3 hrs]
_____	Cultural Perspectives Lens (CEXP) [3 hrs]
_____	Experimental Inquiry Lens (EXIN) [3 hrs]
	36 - 42 Total semester hours
_____	120 semester hours required for graduation

\*Enter NA (not applicable) if waived upon admission

**Elementary Education Major**  
Students must earn a 2.0 or better in each EDUC course before proceeding, and they must meet admission and retention requirements of the WVWC Teacher Education Program.

WHAT	WHEN
_____	EDUC 110 [1 hr]
_____	EDUC 135 [3 hrs]
_____	EDUC 141 [2 hrs]
_____	EDUC 201 [3 hrs]
_____	EDUC 205 [1 hr]
_____	EDUC 209 [3 hrs]
_____	EDUC 210 [3 hrs]
_____	EDUC 241 [3 hrs]
_____	EDUC 246 [2 hrs]
_____	EDUC 260 [3 hrs]
_____	EDUC 308 [2 hrs]
_____	EDUC 310 [2 hrs]
_____	EDUC 315 [1 hr]
_____	EDUC 321 [1hr]
_____	EDUC 360 [1 hr]
_____	EDUC 467 [3 hrs]
_____	EDUC 470/472 [6 hrs]
_____	EDUC 476/SPEC 473 [6 hrs]
_____	SPEC 230 [3 hrs]
_____	SPEC 330 [3 hrs]
_____	BIOL 111 [3 hrs]
_____	BIOL 112 [3 hrs]
_____	EDUC 215 [3 hrs]
_____	HIST 101 [3 hrs]
_____	HIST 161 [3 hrs]
_____	MATH 110/112 [3 hrs]
_____	MATH 141 [3 hrs]
_____	MATH [3 hrs]
_____	EXSC 201 [3 hrs]
_____	PHSC 110 [3 hrs]

➤ Except in specifically approved majors, a maximum of 52 hours in an academic discipline may count toward graduation. Three hours over the limit may count to accommodate an internship in the discipline.

➤ Only six hours of any minor may overlap with the required credit hours of a student's chosen major. The overlap constraint is not applicable to courses that majors or minors MUST take in others departments.