

# WVWC EPPAC Meeting December 02, 2024

## Agenda

### A. Welcome and Introductions

~Present: School of Education faculty - Dr. Mendicino, Dr. Samples, Dr. Scott Biola, Vicki Sharp- Clinical Experience Director- **absent for family circumstances**, Deborah Smith – Adjunct Faculty, Dr. Pam Wovchko -Math faculty, Kristin Hines – Upshur County Schools Teacher- **has bus duty, future meetings held later?**, Teresa Bailey – WVDE representative, Hannah Thome- Admin assistant

- B. Updates from WVDE-** Grow your own and all k-12 cert needs and regulations at TeachWV.com. Grow your own program and Apprenticeship program explained as response to clinical graduate decrease by roughly 38.5% (approx. 700-525) over the course of 2016-2023. Mentioned number of non-certified teachers at 1705. Math needs of the state are mentioned, as generations come to higher edu unprepared for math rigor. Upshur county does not participate in Apprenticeship program, but benefits of program and GYO was expanded on as opportunities for high school students to come into higher edu with two years of college level credits then continue through the higher institutions clinical program. Discussion of teacher retention and preparation issues with this program and how some students struggle with the rigor of college courses. Ms. Bailey mentioned that higher edu institutions, if they do not directly teach the GYO classes as WVWC does, check with adjunct instructors for consistent knowledge. WVWC brought up attendance issues with GYO and possible solutions such as more college professors attending the high school to emphasize expectations, possibly gaining parent support. WV Bill instituting Science of Reading as curriculum, most local teachers trained in this program, if classes nearby WVWC wishing to send professors to attend so language can be integrated into classes. Tech and Computer skills bill as part of College and Career Readiness Standards, reminder to clinical students tech integration is part of standards. AI Guidance released by state, higher edu and k-12 can adopt language to deal with increasing use - WVWC policy? Spring EPPAC- longer discussion on MOUs w/partners, how many are too general and revisions are needed. WVBE Policy about salary expectations updated.

### C. Undergraduate enrollment updates

- a) Graduates Spring 2024/Fall 2024/Spring 2025 -- T. Samples
- b) Spring 2024 - 10 candidates
  - 1 ELED/MS Math (5-9)
  - 1 Music,

- 2 English,
- 3 ELED/SPED combined,
- 2 ELED only
- 1 EDSTUDIES

**c) Fall 2024 – 1 Candidate Anticipated**

- 1 Elementary Education - CTR in 3rd grade at Hodgesville

**d) Spring 2025 – 3 Candidates Anticipated**

- 1 ELED,
- 1 SECED - Math
- 1 SECED – Social Studies

**e) Majors**

- 35 Elementary Education
- 4 EDENG- English
- 2 EDMTH- Math
- 8 EDMUS- Music
- 1 EDSPEC- Special Education
- 5 EDSST -Social Studies
- 6 EDUCST- Edu Studies
- 61 total

**f) Minors**

- 5 SPED minors
- 8 EDUC minors

Discussion of attractiveness of edu studies as a major or minor since no cert is needed but jobs available, so possibly enhancing the edu studies program for more rigor, PRAXIS a previous barrier for Edu BA vs Edu Studies

Enrollment increasing ideas? More majors? Discussion of MOUs again as setting expectations for GYO as well, professors holding some GYO classes at high school? Partnership with multiple other departments suggested, as students could minor and jobs could be more available in edu than other fields. Goals of Edu minor discussed to meet needs.

Discussion of younger teacher readiness and retention, supporting these students so they can all succeed by reaffirming expectations related to attendance issues. Eventual consequences at higher edu level are incident reports. Eventual consequences of unprofessionalism in the workforce are more severe.

**g) Clinical/Student Teaching Placements – (prepared by V. Sharp)-  
included at end of this document**

**D. Old Business**

Review SPED courses and curriculum after accreditation, SPED faculty meeting for brainstorming 12/3/2024. Coaching as a cert recommended as well as expanding on Admin Cert as possible offering with current faculty available to teach. Children literature supported, could be offered by WWC faculty. Issues of MA pricing point-

attractive to teachers but also WVWC.

### **E. Curriculum Updates**

History and Edu need closer course alignment as faculty focuses change, edu must have courses for students that meet future teacher needs. MUS major realignment with changing of one required course to discuss with MUS faculty. Concern is MUS students do not receive enough practice lesson planning and EDUC 241 will change that. Sci of reading incorporated into edu courses at WVWC, Mrs. Hines the Upshur Co. Teacher representative supported this idea so new teachers are more prepared for classrooms.

### **F. Other Business- Exemptions from PRAXIS, GYO, Dates, Additions**

For exemption from the Reading and Writing Pre-Professional Skills Test only:

Has attained a minimum combined score of 34 on the ACT exam (effective on or after November 1, 1989) in both English and Reading with a minimum individual score of 17 for each individual subject (English and Reading). Eligible scores for English and Reading on the ACT enhanced exam may be combined from multiple administrations of the exam; or

Has attained a New SAT score of 480 using the combined Evidence-Based Reading and Writing. Candidates may use scores from multiple administrations (effective May 2016). For exemption from the Mathematics Pre-Professional Skills Test only:

Has attained a minimum individual score of 19 on the ACT exam

(through June 30, 2023) in mathematics during any administration of the test; or

Has attained a minimum individual score of 21 on the ACT exam (after July 1, 2023) in Mathematics during any administration of the test; or

Has attained an SAT score of 530 In Math. Candidates may use scores from multiple administrations (effective May 2016). Notes on exemptions from pre-professional skills tests using ACT (effective on or after November 1989)

scores: Applicants may use the average of the best ACT scores from each subject on multiple attempts of the exam to meet a combined score or composite score exemption, with the exception of the writing section score, which is not figured into a composite score.

a)GYO students number 6 and attendance is an issue. In the spring, Dr. Samples will likely teach both sessions

Further discussion of how to show proficiency with or without PRAXIS core scores for Reading, writing, Math. Make WVWC own math test? Long run is the cost for students- scholarships and alumni giving drives mentioned. Vote in Spring EPPAC about final adoptions.

b) Dates for spring 2025 decided Dec 3- to be printed ASAP

c) Reading endorsement 15 hour total endorsement, most ELEM EDU and SPED take 12 of the required courses already. Renewal of Children's Lit class \discussion, support from local teacher partner Mrs. Hines. Perhaps

incorporating a practicum, could be taught by Edu faculty or WVWC adjunct.  
TRE test for SPED majors? They take multiple reading courses already.  
Changes to curriculum discussion first among faculty then bring it to President  
and state.

d) Kristen Hines email for future: [kristen.hines@k12.wv.us](mailto:kristen.hines@k12.wv.us)

## Clinical I:

- Spring 2024** Elementary 7  
Secondary 2  
\*1 Math  
\*1 English
- Fall 2024** Elementary 12  
\*3 Ed Studies  
Secondary 4  
\*2 English  
\*2 Social Studies
- Spring 2025** Elementary 9  
\*1 Ed Studies  
Secondary 1

## Residency I:

- Spring 2024** Elementary 1
- Fall 2024** Elementary 1  
Secondary 2  
\*1 Math  
\*1 Social Studies
- Spring 2025** Elementary 1  
Music 1

## Residency II:

- Spring 2024** Elementary 7  
\*3 special education  
Secondary 3  
\*2 English  
\*1 Music
- Fall 2024** Elementary 1
- Spring 2025** Elementary 1  
Secondary 2  
\*1 Math  
\*1 Social Studies