SPECIAL EDUCATION (EDSPEC.BA)

MULTICATEGORICAL CERTIFICATION K-6 & 5-12

Required Education Core Courses		Hrs.	Prereq.	Rec.Yr.
EDUC 101	Intro to the Teaching Profession	3		Fr/Soph
EDUC 141	Educational Technology Survey	2		Fr
EDUC 201	Learning & Human Development	3	C or better in EDUC 110, 141	Soph
EDUC 206	Clinical Experience I	1	Pre or coreq: EDUC 201	
EDUC 207	Clinical Experience II	1		Soph
EDUC 208	Clinical Experience III	1		Soph
EDUC 241	Instructional Processes	3	EDUC 201	Soph
EDUC 246	Assessment in Education	2	C or better in EDUC 201	Soph
EDUC 308	Residency I	5	Pre or coreq: SPEC 230	Jr
EDUC 321	Technology Integration	1	EDUC 141	Jr
EDUC 401	Final Year Portfolio Showcase	1	Coreq EDUC 467	Sr
^EDUC 467	Professional Seminar for Educators	3	To be taken concurrently with Residency II	Sr
SPEC 230	Exceptionalities and Human Diversity	3	C or better in EDUC 201	Soph/Jr
SPEC 330	Behavior Management	3	SPEC 230	Jr

Multicategorical Specific Courses				
SPEC 245	Consultation & Collaboration in Educ	1		Soph
SPEC 255	Char Students Mild/Mod Disorders	3	C or better in SPEC 230	Soph
SPEC 320	Autism – Learning Characteristics	3	SPEC 230	Jr
SPEC 325	Autism – Education Interventions	3	SPEC 230	Jr
SPEC 375	Instructional Techniques in Spec Educ	3	C or better in SPEC 230	Jr-spring
SPEC 377	Diagnostic & Prescriptive Assessment	3	C or better in SPEC 230	Sr-fall
SPEC 478	Residency II: Special Education	10	Adm to prof semester	Sr
EDUC 135	Foundations of Reading	3		
	OR			
EDUC 250	Teaching Reading in Sec. Content Areas	3	Pre or coreq: EDUC 201	Soph/Jr
EDUC 209	Diagnostic Reading Tools and Strategies	3	Pre or coreq EDUC 201	Soph
EDUC 210	Meth of Teaching Reading Elem Tchrs	3	EDUC 209	Soph
EDUC 260	Methods Teaching Math Elem Teacher	3		
MATH ***	Math course at Found Quan Inquiry level	3		
EXSC 130	Personal and Comm Health	3		Fr
	OR			
EXSC 201	School Health	3		Soph

76 total hours

NOTE: Any student who completes a student teaching rotation with an unsuccessful grade below a C will be required to complete an improvement plan determined by Education faculty, repeat EDUC 308, and meet the application deadlines to be considered for re-admission to the Professional Semester by the Teacher Education Committee.

MINIMUM ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM:

1. 45 semester hours of college work in courses at the 100 level or above.
2. A cumulative grade point average of 2.75 or above in courses at the 100 level or above and a cumulative grade point average of 2.5 or above in each teaching field.
3. Completion of each education (EDUC/SPEC) course with a grade of C (2.0) or above, and completion of EDUC 101, 201, 205/206; ENGL 110 AND COMM 211 with grade of C (2.0) or above. Any EDUC or SPEC course with an unsatisfactory grade below a C may be repeated only once. Only two EDUC or SPEC 300 level courses may be repeated.
4. Successful completion of all sections of Praxis I (PPST). See specific testing information listed in the catalog.
5. Submission of two letters of recommendation from faculty members outside the Department of Education who have had the candidate as a student in the classroom.
6. Submission of an autobiographical statement.
7. Completion of a signed professional dispositions contract.
8. Completion of a student demographics sheet.

NAME: _____

B.A. Degree: Special Education Major (for students entering in Fall 2026/Spring 2027)

In the "WHAT" column, enter the specific course number when applicable--e.g. HIST 121. In the "WHEN" column, enter the term and year in which the requirement is satisfied--e.g., sp '20.

Liberal Arts Core

WHAT	WHEN	
	_____	ENGL 101* w/ C (2.0) [3 hrs]
	_____	ENGL 110 w/ C (2.0) [3 hrs]
	_____	COMM 211 w/ C (2.0) [3 hrs]
		Dept senior seminar/writing course
		Met by: _____ EDUC 467 [3 hrs]
	_____	FYEX 101 [3 hrs]
	_____	FYEX 102 [1 hr]
_____	_____	FYEX 103/104/105/106/107 [1 hr]
_____	_____	FYEX 103/104/105/106/107 [1 hr]
_____	_____	Foundational Scientific Inquiry [3-4 hrs]
_____	_____	Foundational Quantitative Analysis [3-4 hrs]
_____	_____	Foundational Humanities & Liberal Arts [3 hrs]

No more than two lens courses may come from same departmental prefix and one lens must be taken at 300 level or above.

_____	_____	Ethical/Spiritual Explor Lens (ETSP) [3 hrs]
_____	_____	Aesthetic Expression Lens (AEXP) [3 hrs]
_____	_____	Per & Soc Well Being Lens (PSWB) [3 hrs]
_____	_____	Cultural Perspectives Lens (CEXP) [3 hrs]
_____	_____	Experimental Inquiry Lens (EXIN) [3 hrs]
		39 - 41 Total semester hours
	_____	120 semester hours required for graduation

*Enter NA (not applicable) if waived upon admission

For students classified as transfers, FYEX course requirements are dependent upon total transferrable credit hours.

Special Education Major

WHAT	WHEN	
	_____	EDUC 101 [3 hrs]
_____	_____	EDUC 135/250 [3 hrs]
	_____	EDUC 141 [2 hrs]
	_____	EDUC 201 [3 hrs]
	_____	EDUC 206 [1 hr]
	_____	EDUC 207 [1 hr]
	_____	EDUC 208 [1 hr]
	_____	EDUC 209 [3 hrs]
	_____	EDUC 210 [3 hrs]
	_____	EDUC 241 [3 hrs]
	_____	EDUC 246 [2 hrs]
	_____	EDUC 260 [3 hrs]
	_____	EDUC 308 [5 hrs]
	_____	EDUC 321 [1 hr]
	_____	EDUC 401 [1 hr]
	_____	EDUC 467 [3 hrs]
	_____	SPEC 230 [3 hrs]
	_____	SPEC 245 [1 hr]
	_____	SPEC 255 [3 hrs]
	_____	SPEC 320 [3 hrs]
	_____	SPEC 325 [3 hrs]
	_____	SPEC 330 [3 hrs]
	_____	SPEC 375 [3 hrs]
	_____	SPEC 377 [3 hrs]
	_____	SPEC 478 [10 hrs]
_____	_____	EXSC 130/201 [3 hrs]
_____	_____	Found Quan Inq level MATH course [3 hrs]
	_____	76 semester hours

➢Except in specifically approved majors, a maximum of 52 hours in an academic discipline may count toward graduation. Three hours over the limit may count to accommodate an internship in the discipline.

➢The following limits apply when counting hours applicable toward the 120 required for graduation: 4 hours of Physical Education activity and 8 hours of MUSC 149.